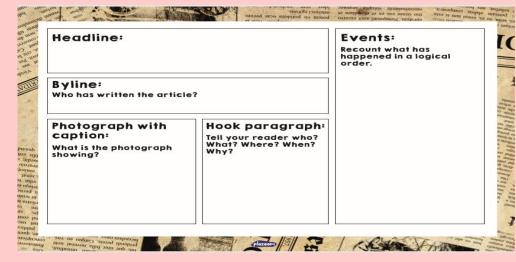
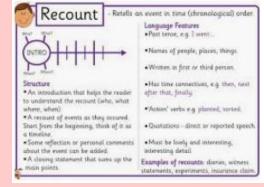


Year 6 Summer 1

Lessons 1 - 5

Writing – Week 3 – Monday 4th May







There is a writing task for each day.

Choose your challenge for the day. Remember to use all the writing conventions you know. Keep the writing interesting by choosing your vocabulary carefully.



Week 3 - Day 1 - 2



L.O: To identify the audience and purpose for writing; to select appropriate grammar and vocabulary.

S.C

Task: Write a newspaper report.



- 1. Read the information below to help you with ideas on what to write about.
- Research and make a note of the main events that happened during the end of the Second World War and led to Victory Day.
- 3. Look at the newspaper planning sheet and put your researched information of the main events into the relevant sections.
- 4. Once the planning is complete, use the newspaper writing template to help you structure your article. Alternatively, you could use a computer to create your own newspaper template and final article.



HIRE SERVICE

AND REAL PROPERTY.

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The Daily Telegrapl NA 28,047 LONDON, TUESDAY, MAY L 1980

and Morning flost

Printed in LONDON and MANCHESTER PRICE 15d.

MACHINES, SAFES & STEEL

74. STANDERS LAND STREET LOS

GERMANY CAPITULATES!

'o-day is VE Day: "Complete and Crushing Victory"

HE KING AND PREMIER TO BROADCAST

Inconditional Surrender Signed at Gen. Eisenhower's H.Q.

40a.m. CEREMONY IN RHEIMS SCHOOLHOUSE

This is VE-Day. The war is Europe is over. years and eight months "complete and crushing sictory " has, in the words of the King crowned Britain's unrelenting struggle against Nazi Germany.

Germany has surrendered unconditionally in Greattelmin, the United States and Ressin. Resistance has ceased all areas where the German tovernment is still in touch ith its remaining forces.

The Ministry of Information lat night issued the following mement:

GERMAN NATION TOLD OF SURRENDER

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- I would sek you also to convert a special turnsage of congruentation to my comforces rang under your course mand. Throughout the

ALLIED FLEET SAYS STOCKHOLM

ANY MOMENT"

GERMANS' SURRENDER

that's Telegreph Special Correspondent. STOCKHOLM, Munday.

The Germans in Norway have expiculated in accordance with the announcement by van Krosigk, the Reich Foreign Minister, of an unconditional surrender of all forces.

An Albed moved force of 48 ships into been sighted at the entrance to Oslo Fjord, said Swedish radio te-night, quoting telephone reports from the Nerwegian capital. Later reports and they were netually to the food.

"There are so exports," the radio acided, "that treops, have been handed, but it is expected that this will take place of any memoral."

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May 4th, 1945



The Daily Telegraph!

No. DE SHE LONDON, FREDAY, MAY & 1945.

and Morning Post

Propert in LONDON and MANCHESTER PRICE INC.

500,000 SURRENDER IN NORTH GERMANY

VAST ARMADA FLEEING TO NORWAY BATTERED

RAMBURG FALLS: "KIEL CANAL CROSSED" REPORTED CAPITULATION TALKS IN DENMARK

TALKS IN DENMARK

With sweeping advances forging fresh giv between the Allied armies in Northern Sermany, there were signs last night that matically all enemy resistance in the South sport was conting.

Whole divisions of German troops are sevendering. The British Second Army above to estimated to have taken 500,000 prisoners in a last 2d frours.

The remainder of the enemy forces appears to be feeing to Norway in the hope of a "last girch " scend there.

An armada of several hundred ships, including a long line of U-beats, were seen last night from the nir to be abundaning Bultie ports and spilling morthwards. R.A.F. planes erented havor among them, sinking or desunging more than M, including a 14388-ton binor.

Long columns of enemy troops moving partie the ports were also attacked, and 800 whiches woone hit.

German hopes of a final stand in Denriack were fasting last night with reports that British roops had ercosed the Kini Canal over an erdamaged bridge.

The Gordan High Common community loved to the control of the contr

Braian Gondorg, The Don't Terror and Special Com-

Other repairs from refuelth Dariah sources and Emile Section Army representative more regular-al Astronom with emination of Asial Dentile for surveyed at all forces in Darrand A.

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CONGESTED BUSINS No Enemy to Fight

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HAMBURG TOLD STAY INDOORS

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GERMANS TRY "DUNKIRK" IN BALTIC

BLA.F. SET PIRE TO ESCAPE SHIPS

M.P.S MAY BE RECALLED

WEEK-END PLANS

THE SOCIET FLAG torsted on the Briching in Sterlin after the Georgea narriers had spreadened to Wednesday. In the foreground are Schwart tasks Picture by rathe.

GERMANS CAN TELEPHONE HOLLAND SURRENDER

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RECAPTURE OF RANGOON



The End of The War

In Europe, the second world war ended on 8th May 1945. Great Britain had been fighting for nearly six years!

This is commemorated every year and is called **VE Day**, which stands for Victory in Europe.

The Prime Minister, Winston Churchill, announced on the radio at 3pm that Germany had surrendered.

The country celebrated and there were many street parties across Great Britain.

There was still fighting in Japan, and World War II didn't finally end until 2nd September 1945.





75th Anniversary!

This year will be the 75th anniversary of VE Day. Many events had been planned across the country to celebrate peace and also remember those who died; but now we need to find ways to mark the occasion at home.



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KORREDOVE

Byline:

Who has written the article?

Photograph with caption:

What is the photograph showing?

Hook paragraph:

Tell your reader who? What? Where? When? Why?

Events:

Recount what has happened in a logical order.

pridendi perels. Catquo eo viri. me, que miur hilla novenat note 'nungaspur mont.

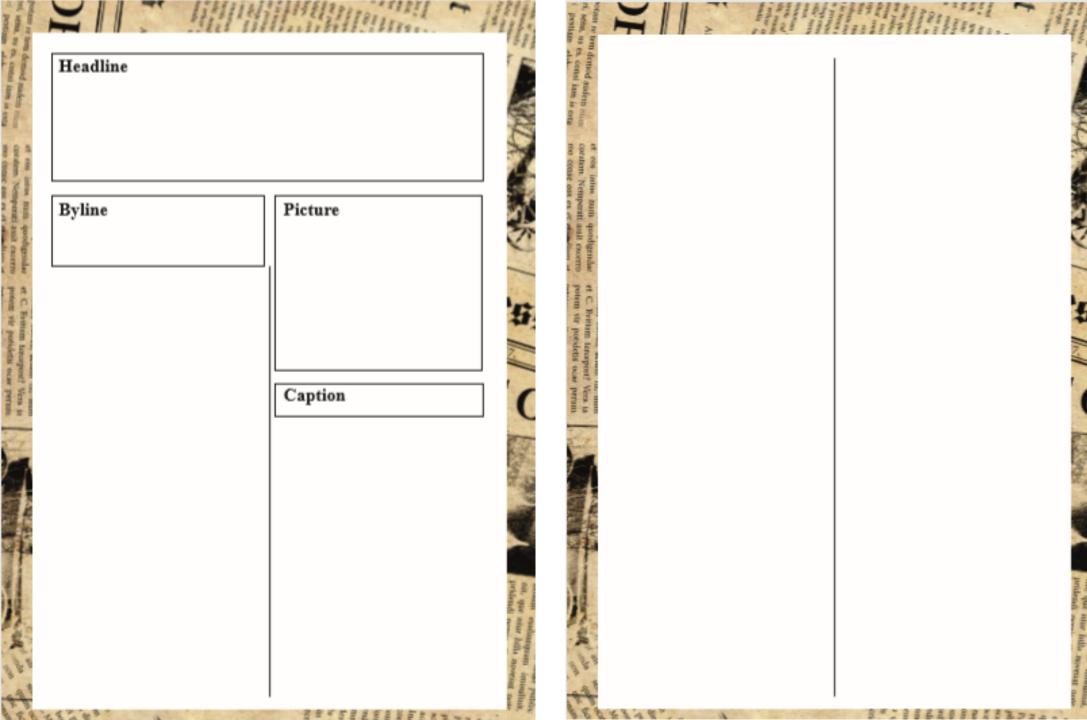














Week 3 - Day 3 - choose your challenge.



Write a diary entry.

Write a diary entry as if you lived during 1945 and saw the events that took place during the Victory Day celebrations.

First person

Remember to use personal

pronouns (in particular:

I/We)

Detailed descriptions

Remember to use more

your description more

than one sense, to make

imaginable. Similes and

metaphors can also be

eccective.

Remember to write in first person.

Write a recount.

Write a recount as if you lived during 1945 and saw the events that took place during the Victory Day celebrations.

Remember to write in first person.

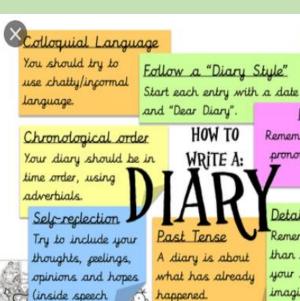
Recount Retells an event in time (chronological) order Language Features . Past tense, e.g. | went... . Names of people, places, things · Written in first or third person. . Has time connectives, e.g. then, next An introduction that helps the reader ofter that, finally to understand the recount (who, what where, when? "Action" verbs e.g. planted, sorted. *A recount of events as they occured Start from the beginning, think of it as . Quotations - direct or reported speech . Must be lively and interesting, *Some reflection or personal comments about the event can be added. interesting detail · A closing statement that sums up the Examples of recounts: diaries, witness main points statements, experiments, insurance clair

Write a recount.

Write a recount as if you lived during 1945 and saw the events that took place during the Victory Day celebrations.

Remember to write in first person.





marks).

Week 3 - Day 4 – choose your challenge – review science.

Write a non-chronological report.

Your challenge is to write a nonchronological report about the water cycle.

You may need to research all the different aspects.

Write a non-chronological report.

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Write a non-chronological report.

Your challenge is to write a nonchronological report about the water cycle.

You may need to research all the different aspects.

How could you extend your challenge?



Week 3 - Day 5 — choose your Topic-based challenge.



Write a formal letter

Darwin Centre in London.

Explain what the centre is and how it would be beneficial for Year 6 to visit it.

What are the benefits for your learning? How could it help you in your own evolution towards Secondary?

writing.

Write a formal letter

Write a persuasive letter to Ms. Write a persuasive letter to Ms. Write a persuasive letter to Ms. Jameson, persuading her to fund a trip Jameson, persuading her to fund a trip Jameson, persuading her to fund a trip for Year 6 to visit and explore The for Year 6 to visit and explore The **Darwin Centre in London.**

> Explain what the centre is and how it would be beneficial for Year 6 to visit it.

> What are the benefits for your learning? How could it help you in your own evolution towards Secondary?

Remember the features of persuasive Remember the features of persuasive Remember the features of persuasive writing.

Write a formal letter

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Explain what the centre is and how it would be beneficial for Year 6 to visit it.

What are the benefits for your learning? How could it help you in your own evolution towards Secondary?

writing.

How could you extend your challenge?