



Character Description:

Where does your character live?

How does your character feel?

What does your character look like?

What does your character do?

Headline:

Byline:
Who has written the article?

Photograph with caption:
What is the photograph showing?

Hook paragraph:
Tell your reader who? What? Where? When? Why?

Events:
Recount what has happened in a logical order.

Year 6

Summer 1

Lessons 1 - 5

Writing – Week 3 – Monday 4th May

Colloquial Language
You should try to use chatty/informal language.

Follow a "Diary Style"
Start each entry with a date and "Dear Diary".

Chronological order
Your diary should be in time order, using adverbials.

Self-reflection
Try to include your thoughts, feelings, opinions and hopes (inside speech marks).

HOW TO WRITE A: DIARY

First person
Remember to use personal pronouns (in particular: I/We)

Past Tense
A diary is about what has already happened.

Detailed descriptions
Remember to use more than one sense, to make your description more imaginable. Similes and metaphors can also be effective.

Recount - Retells an event in time (chronological) order.

Language Features

- Past tense, e.g. I went...
- Names of people, places, things.
- Written in first or third person.
- Has time connectives, e.g. then, next after that, finally.
- Action verbs e.g. planted, sorted.
- Quotations - direct or reported speech.
- Must be lively and interesting, interesting detail.

Structure

- An introduction that helps the reader to understand the recount (who, what where, when).
- A recount of events as they occurred. Start from the beginning, think of it as a timeline.
- Some reflection or personal comments about the event can be added.
- A closing statement that sums up the main points.

Examples of recounts: diaries, witness statements, experiences, insurance claim.

Story Retelling

Setting - the time and place

Characters - the people or animals who act out the story

Problem - the struggle the character is having

Happenings - the events, beginning, middle, end

Solution - how the story was 'tied up'

There is a writing task for each day.

Choose your challenge for the day. Remember to use all the writing conventions you know. Keep the writing interesting by choosing your vocabulary carefully.





L.O: To identify the audience and purpose for writing; to select appropriate grammar and vocabulary.

S.C

Task: Write a newspaper report.

1. Read the information below to help you with ideas on what to write about.
2. Research and make a note of the main events that happened during the end of the Second World War and led to Victory Day.
3. Look at the newspaper planning sheet and put your researched information of the main events into the relevant sections.
4. Once the planning is complete, use the newspaper writing template to help you structure your article. Alternatively, you could use a computer to create your own newspaper template and final article.



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GERMANY CAPITULATES!

to-day is VE Day: "Complete and Crushing Victory"

THE KING AND PREMIER TO BROADCAST

Unconditional Surrender Signed at Gen. Eisenhower's H.Q.

40 a.m. CEREMONY IN RHEIMS SCHOOLHOUSE

This is VE-Day. The war in Europe is over. After five years and eight months "complete and crushing victory" has, in the words of the King-crowned Britain's unrelenting struggle against Nazi Germany.

Germany has surrendered unconditionally to Great Britain, the United States and Russia. Resistance has ceased in all areas where the German Government is still in touch with its remaining forces.

The Ministry of Information last night issued the following statement:

GERMAN NATION TOLD OF SURRENDER

KROSIGK ON 'THIS TRAGIC MOMENT'

The King, when the German people received in their hour of triumph the news that the German Government had surrendered unconditionally to the Allied Forces, said: "This is a tragic moment for the German people, but it is a moment of complete and crushing victory for the Allied Forces."

At the Rheims Schoolhouse, the German Government signed the unconditional surrender of all German forces to the Allied Forces.

"This is a tragic moment for the German people, but it is a moment of complete and crushing victory for the Allied Forces."

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King Thanks Eisenhower

Mission Fulfilled

The King has signed the following telegram to Gen. Eisenhower:

"I have a number of times led the Allied Expeditionary Force across the English Channel, carrying with me the hopes and prayers of millions of men and women of every nation."

"It is now estimated that the task of liberating the German people in Western Europe, and of thus liberating the people whom they had enslaved."

"All the world now knows that, after three and countless months, this force has accomplished its mission with a finality which no other such expedition has known."

"On behalf of all my people I ask that you, the Supreme Commander, will tell the German people how deeply grateful we are to them, and how astonished in our admiration for the courage and determination which, under your leadership, have brought them to their goal of complete and crushing victory."

"I would ask you also to convey a special message of congratulation to my own forces now under your command. Throughout the

ALLIED FLEET OFF OSLO, SAYS STOCKHOLM

"LANDING EXPECTED AT ANY MOMENT"

GERMANS' SURRENDER

From F. E. HUNDY, Daily Telegraph Special Correspondent, STOCKHOLM, Monday.

The Germans in Norway have capitulated in accordance with the announcement by von Krosigk, the Reich Foreign Minister, of an unconditional surrender of all forces.

An Allied naval force of 48 ships has been sighted at the entrance to Oslo Fjord, said Swedish radio tonight, quoting telephone reports from the Norwegian capital. Later reports said they were actually in the fjord.

"There are no reports," the radio added, "that troops have been landed, but it is expected that this will take place at any moment."

The ships were reported to have Oslo tonight. The Swedish Admiralty warned Swedish fishing boats to withdraw immediately this evening waters in case of naval action.

The news of the surrender was covered in an Order of the Day from Gen. Eisenhower, German G.I.s in a Norway broadcast last night by Oslo radio.

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MILE - LONG CROWD OUTSIDE THE PALACE

Big Procession From Strand

V-BONFIRES IN WEST END

A procession took a route from the Strand, carrying a large flag, marked up and down the Strand and then to the Admiralty. A large V-shaped bonfire was lit in the Strand.

There was singing and cheering outside the Palace, where a large crowd gathered. The crowd was estimated to be one of the largest in the history of the Palace.

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The End of The War

In Europe, the second world war ended on 8th May 1945. Great Britain had been fighting for nearly six years!

This is commemorated every year and is called **VE Day**, which stands for Victory in Europe.

The Prime Minister, Winston Churchill, announced on the radio at 3pm that Germany had surrendered.

The country celebrated and there were many street parties across Great Britain.

There was still fighting in Japan, and World War II didn't finally end until 2nd September 1945.



75th Anniversary!

This year will be the 75th anniversary of VE Day. Many events had been planned across the country to celebrate peace and also remember those who died; but now we need to find ways to mark the occasion at home.





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Byline:

Who has written the article?

Photograph with caption:

What is the photograph showing?

Hook paragraph:

**Tell your reader who?
What? Where? When?
Why?**

Events:

Recount what has happened in a logical order.

Headline

Byline

Picture

Caption



Week 3 - Day 3 – choose your challenge.

Write a diary entry.

Write a diary entry as if you lived during 1945 and saw the events that took place during the Victory Day celebrations.

Remember to write in first person.

Colloquial Language
You should try to use chatty/informal language.

Follow a "Diary Style"
Start each entry with a date and "Dear Diary".

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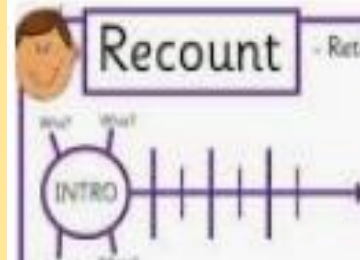
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Recount

| | | |
|--------------------|---|--|
| Title | The title goes at the beginning of a recount for the event or experience. | At the beach |
| Orientation | Tells when and where the event began and who was there. | My friend and I went to the beach on Saturday. While we were at the beach we had a cool swim. |
| Events | Tells the events in order the happened. | After our swim we built sandcastles. Later it began to rain, so we packed up and went home. |
| Ending | Tells how the experience ended and some thoughts you may have about it. | We were tired from our day at the beach, so we went to bed early. |



Week 3 - Day 4 – choose your challenge – review science.

Write a non-chronological report.

Your challenge is to write a non-chronological report about the water cycle.

You may need to research all the different aspects.

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How could you extend your challenge?



Week 3 - Day 5 – choose your Topic-based challenge.



Write a formal letter

Write a persuasive letter to Ms. Jameson, persuading her to fund a trip for Year 6 to visit and explore The Darwin Centre in London.

Explain what the centre is and how it would be beneficial for Year 6 to visit it.

What are the benefits for your learning?
How could it help you in your own evolution towards Secondary?

Remember the features of persuasive writing.

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