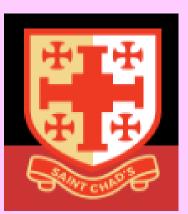
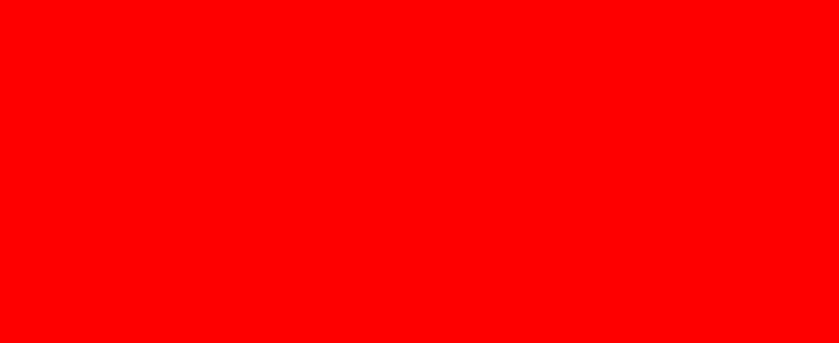
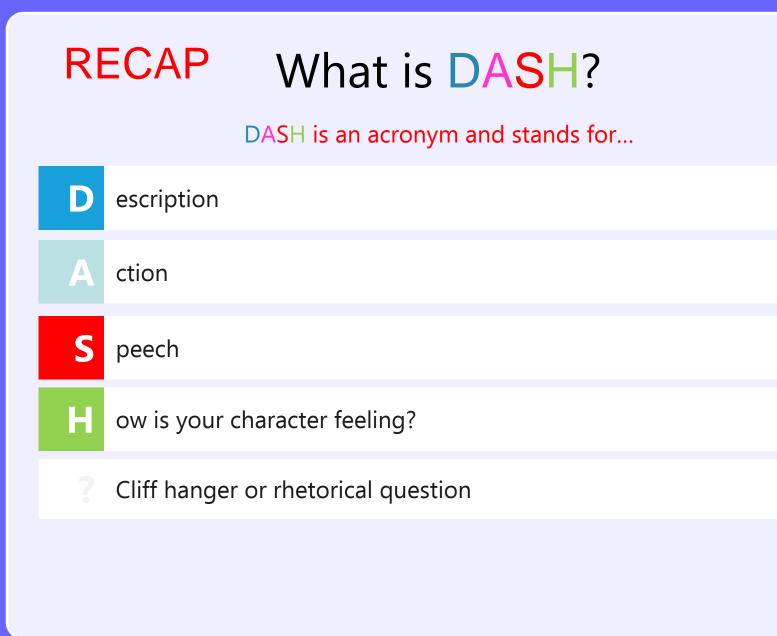
## Summer 2 – Week 2 LESSON 3 LO: To be able to identify metaphors and use metaphors in our own writing.

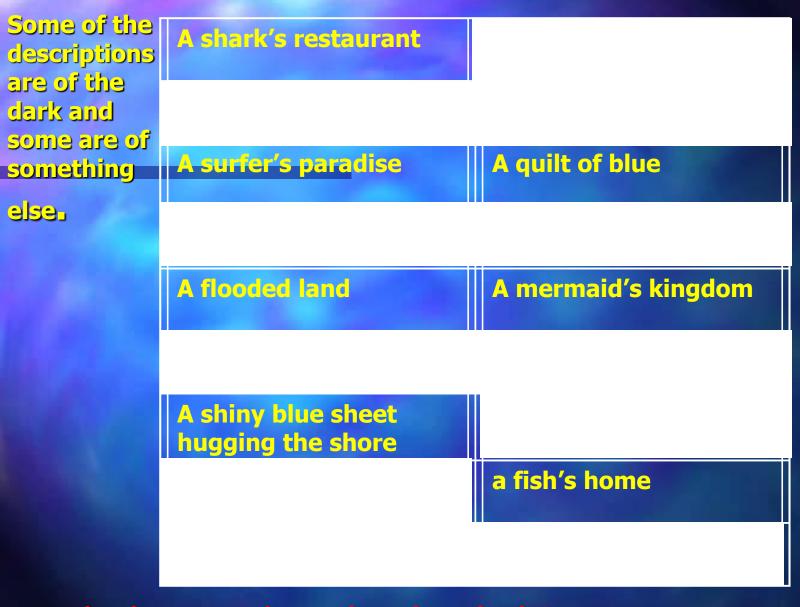


<u>Curriculum coverage to be addressed:</u> identify and replicate how authors use language.

#### **RECAP** What is **DASH**?







Which ones describe the dark? What else is being described?

Some of the descriptions are of the dark and some are of something else.	A shark's restaurant	A blanket of black
	A deep dark hole	A place where nightmares live
	A surfer's paradise	A quilt of blue
	Something black	A place where light can't show
	A flooded land	A mermaid's kingdom
	A swallowed night	Black as black
	A shiny blue sheet hugging the shore	Death
	Loneliness	a fish's home
	A deadly suffocating machine	The night sky

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Some phrases that describe the dark. What else is being described?

## The Sea

The purpose of today's lesson is to be able to identify and use metaphors (and ensure you understand similes).

What is a metaphor?

#### What is a simile?



#### The sea is a surfer's paradise



### The sea is like a surfer's paradise



#### The sea is a quilt of blue



#### The sea is like a quilt of blue



#### The sea is a flooded land



#### The sea is like a flooded land



#### The sea is a fish's home



#### The sea is like a fish's home



#### The sea is a shark's restaurant.



### The sea is like a shark's restaurant.



**TASK:** You are going to have a go at writing your own description that includes metaphors and similes and you are going to do that by interpreting an image:



#### You will all need a copy of the photo



Stick the picture into your Writing book and answer the questions.

What do you see? What do you hear? What does it do? (action?)

# Now, you are going to create a paragraph with your descriptive words.

Your description

M - The sea is

Now you have a go.....



