



Summer 2 – Week 2

LESSONS 4 - 5

LO: To re-tell events with the purpose of informing an audience.

TASK: To create a newspaper report.

Curriculum coverage to be addressed:

- ensure correct subject and verb agreement when using singular and plural, distinguish between the language of speech and writing and choosing the appropriate register

TASK: You will be writing the newspaper report on the death of King Duncan.

RECAP: What features will you need to include when producing a newspaper front page? **DISCUSS.**

Create a checklist (success criteria) of features a newspaper normally has.

Looking at main features of newspaper reports.

- The Headline
- Structure – Orientation / A scene setting / opening /
A recount of events as they occurred
- Quotation
- Picture / caption
- Language - Past tense / Chronological order
Doing / action clauses

Headlines

What do you notice about these headlines?

Otter-ly amazing: Otter captured on camera



OH DEAR

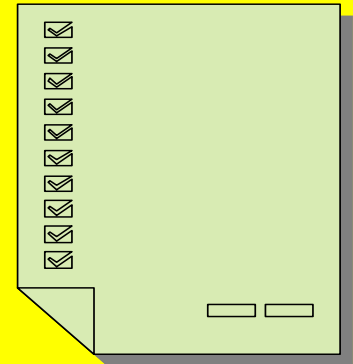
OH DEER|

OWL ON THE PROWL

Ghouls Aloud

Structure

- Orientation
- A scene setting opening
- A recount of events as they occurred
- Quotation
- Photos and captions
- A closing statement reorientation



Looking at quotes

Some newspaper reports use quotations from the people involved in the story. Quotations tell us what has been said and who said it. They can help to tell the story by giving the reader the opinions of the people involved.

How can these quotations make the report more interesting for the reader?

- "It was the scariest moment of my life!" the 28 year old home owner told us.
- "They're lucky to be alive!" said Sam Fenton, (35) Chief Fire Officer for Greater Manchester Fire Service.

Quotations are known as 'direct speech', because they report exactly what has been said by a person. Quotes are put inside speech marks " ". A quote is usually followed by a verb such as 'said' and information about who said it.

Language

- Past tense
- Chronological order
- Doing / action clauses



Here are some helpful ways of linking paragraphs together:

1. **Pronouns**

One way to link paragraphs is to refer back to someone or something in an earlier paragraph by using pronouns.

2. **Connectives/Temporal connectives**

Another way to link paragraphs is to use connectives (including conjunctions) to show time, place or cause and effect. Temporal connectives help to show how periods of time have passed.

3. **Repetition**

You can also link paragraphs by repeating words, phrases and ideas to create rhythmic and narrative echoes.



verb group in headline in present tense

Participants in headlines expressed in short noun groups

details of time & place can be provided in:

- **Qualifiers in noun groups** ('at King Arthur's palace')
- **Circumstances within clauses** ('last night')
- **supporting dependent clauses** ('when a boat . . . river dock')

verb groups in body of story mainly in past tense - but not all

contrastive conjunction 'but' signals that the next clause will not be quite what was anticipated

with indirect speech, the saying verb projects another clause

the final paragraph of a news story is not really a conclusion such as is found in many other text types

Corpse disturbs royal party

Festivities at King Arthur's palace were disturbed last night when a boat containing the dead body of a beautiful young woman mysteriously turned up at the nearby river dock. The body is thought to be that of Lady Judith Percy of Shalott but a positive identification has yet to be made.

The words "The Lady of Shalott" were written around the prow of the boat and the city watch believe that it floated down from the Island of Shalott which is five miles upstream from Camelot. The island is the site of a small four-towered castle which is the ancestral home of the Percy family.

Mystery surrounds the castle and its inhabitants. It appears that Lady Judith was the sole resident of the castle but she had not been seen in public for several years. Some locals believe that some sort of curse was on the place.

Thomas Holdfast, the city sheriff, said that the cause of death would not be known until an autopsy had been completed but at this stage the authorities are treating the matter as suspicious.

Well known Knight of the Round Table, Sir Lancelot, was one of the first of the royal entourage on the scene. "She has a lovely face," he said when asked about the appearance of the dead woman.

headline provides mini summary of story & aims to grab attention

lead paragraph provides outline answer to questions: Who? What? Where? When?

In this case, the headline is in Active Voice & the opening clause in Passive Voice

subsequent paragraphs add more details on the 4 x W's plus How? & Why?

paragraphs in news stories tend to be short – 1 to 3 sentences

modality should indicate lack of certainty when the facts are not definite, e.g. 'It appears that . . .'

commas used to mark off name or title, e.g. 'Thomas Holdfast, the city sheriff, . . .'

Saying verbs (verbal Processes) used to report what key figures said – either as

- indirect speech (reporting the gist of the message) or
- direct speech (quoting exact words)

TASK: You will be writing the newspaper report on the death of King Duncan.

What features will you need to include when producing a newspaper front page?

How will you structure your newspaper report?

What will you include?

Daily News

Journalist _____

Date _____

Title _____

Title _____

SCHOOL NEWS

Week _____

Favorite Newspaper _____

Date _____

School-Wide Headline

Students should be able to
grasp the main idea of
the story. They should be able to
identify the main idea of the story.
They should be able to identify the
main idea of the story.

Do you believe in the
existence of the soul? Do you believe
in the existence of the soul? Do you believe
in the existence of the soul?

Do you believe in the
existence of the soul? Do you believe
in the existence of the soul?

Do you believe in the
existence of the soul? Do you believe
in the existence of the soul?



In this graphic, students should be able to
grasp the main idea of the story. They should be able to
identify the main idea of the story. They should be able to
identify the main idea of the story.

In this graphic, students should be able to
grasp the main idea of the story. They should be able to
identify the main idea of the story. They should be able to
identify the main idea of the story.



Photo and Caption
Caption

Daily Newsletter

IN RELEASE.
INCREDIBLE EVENTS AND AMAZING REVELATIONS

Exclusive Shot

BREAKING NEWS!

PHOTO
HERE

shutterstock

Exclusive Shot

Who is responsible for this?
How long will this go on?

SCREAMING HEADLINE

Last year, something incredible happened. This event made the whole world terrified.

Unexpected
discovery

W
N
It is time to answer!

The continuation of the scandal! F

N
It is time to answer!

PHOTO
HERE

Incredible Event!

Exclusive Shot

BREAKING NEWS!

PHOTO
HERE

Exclusive Shot

Who is responsible for this?

*How long
will this go on?*

SCREAMING HEADLINE

Last year, something incredible happened. This event made the whole world terrified.

Unexpected
discovery

The continuation of the scandal!

It is time to answer!

PHOTO
HERE

Incredible Event!

RECAP- Looking at main features of newspaper reports.

What did you include?

What did you miss?

- The Headline
- Structure – Orientation / A scene setting / opening /
A recount of events as they occurred
- Quotation
- Picture / caption
- Language - Past tense / Chronological order
Doing / action clauses