



**St Chad's Catholic Primary School**  
**Year 1 Maths Yearly Overview**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<p align="center"><b>Number</b></p> <p align="center"><b>Place value (within 10)</b></p> <p><i>Sort objects, count objects, count objects from a larger group, represent objects, recognise numbers as words, count on from any number, 1 more, count backwards within 10, 1 less, compare groups by matching, fewer-more-same, less than-greater than-equal to, compare numbers, order objects and numbers, the number line</i></p>					<p align="center"><b>Number</b></p> <p align="center"><b>Addition and subtraction (within 10)</b></p> <p><i>Introduce parts and wholes, part-whole model, write number sequences, fact families (addition facts), number bonds within 10/ to 10, addition (add together), addition (add more), addition problems, find a part, subtraction (find a part), fact families (the eight facts), subtraction (take away/cross out), take away (how many left), subtraction on a number line, add or subtract 1 or 2</i></p>					<p align="center"><b>Geometry</b></p> <p align="center"><b>Shape</b></p> <p><i>Recognise and name 3-D shapes, sort 3-D shapes, recognise and name 2-D shapes, patterns with 2-D and 3-D shapes</i></p>	
	Spring term	<p align="center"><b>Number</b></p> <p align="center"><b>Place value (within 20)</b></p> <p><i>Count within 20, understand 10, understand 11, 12 and 13, understand 14, 15 and 16, understand 17, 18 and 19, understand 20, 1 more and 1 less, the number line to 20, use a number line to 20, compare numbers to 20, order numbers to 20</i></p>			<p align="center"><b>Number</b></p> <p align="center"><b>Addition and subtraction (within 20)</b></p> <p><i>Add by counting on, add ones using number bonds, find and make number bonds, doubles, near doubles, subtract ones using number bonds, subtraction (counting back), subtraction (finding the difference), related facts, missing number problems</i></p>			<p align="center"><b>Number</b></p> <p align="center"><b>Place value (within 50)</b></p> <p><i>Count from 20 to 50, count by making groups of ten, groups of tens and ones, the number line to 50, estimate on a number line to 50, 1 more-1 less</i></p>		<p align="center"><b>Measurement</b></p> <p align="center"><b>Length and height</b></p> <p><i>Compare lengths and heights, measure length using objects, measure length in centimetres</i></p>		<p align="center"><b>Measurement</b></p> <p align="center"><b>Mass and volume</b></p> <p><i>Heavier and lighter, measure mass, compare mass, full and empty, compare volume, measure capacity, compare capacity</i></p>
Summer term		<p align="center"><b>Number</b></p> <p align="center"><b>Multiplication and division</b></p> <p><i>Count in 2s, count in 10s, count in 5s, recognise equal groups, add equal groups, make arrays, make doubles, make equal groups (grouping), make equal groups (sharing)</i></p>			<p align="center"><b>Number</b></p> <p align="center"><b>Fractions</b></p> <p><i>Recognise/find a half of an object or shape, recognise/ find half of a quantity, recognise/ find a quarter of an object or shape, recognise/find a quarter of a quantity</i></p>		<p align="center"><b>Geometry</b></p> <p align="center"><b>Position and direction</b></p> <p><i>Describe turns, describe position (left/right, forward/backward, above/below), ordinal numbers</i></p>	<p align="center"><b>Number</b></p> <p align="center"><b>Place value (within 100)</b></p> <p><i>Count from 50 to 100, tens to 100, partition into tens and ones, the number line to 100, 1 more, 1 less, compare numbers with the same number of tens, compare any two numbers</i></p>		<p align="center"><b>Measure</b></p> <p align="center"><b>ment</b></p> <p align="center"><b>Money</b></p> <p><i>Unitising, recognise coins, recognise notes, count in coins</i></p>	<p align="center"><b>Measurement</b></p> <p align="center"><b>Time</b></p> <p><i>Before and after, days of the week, months of the year, hours, minutes and seconds, tell the time to the hour, tell the time to the half hour</i></p>	