## St Chad's Catholic Primary School

Year 5 Maths Yearly Overview

|  | Week 1 Week 2 $\quad$ Week 3 | Week 4 Week 5 | Week 6 | Week | Week 8 | Week | Week 10 | Week 11 | Week 12 |
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| ¢ <br> ¢ <br> ¢ <br> ¢ <br> E | Number <br> Place value <br> Roman numerals to 1,000, numbers to 10,000/100,000/1,000,000, read and write numbers to $1,000,000$, powers of 10 , <br> 10/100/1,000/10,000/100,000 more or less, partition numbers to $1,000,000$, number line to $1,000,000$, compare and order numbers to $1,000,000$, round to the nearest 10 , 100 or 1,000, round within 100,000 | Number <br> Addition and subtraction <br> Mental strategies, add/subtract whole numbers with more than 4 digits, round to check answers, inverse operations, multi-step addition and subtraction problems, compare calculations, find missing numbers | Mult <br> Multip factors, numbers numbers, 1,000, di multipl | Numbe <br> cation and <br> commo <br> mmon fa <br> square nu <br> multiply by <br> e by 10,1 <br> of 10,10 | vision <br> ultiples, <br> , prime <br> , cube <br> 100 and <br> nd 1,000 , <br> 1,000 | unit fro convert number fraction greater same de fractio mixe subtr num | $\frac{\mathrm{Nu}}{\mathrm{Fra}}$ <br> s equivale n, recogn ween impr ompare fra ss than 1, 1, add/sub inator, with total umber, add fractions, , subtract | ber <br> ons to a unit frar equivalen er fraction ions less th mpare/ord ract fracti fractions ater than wo mixed btract from o mixed n | tion/nonractions, nd mixed 1, order fractions with the in 1, add dd to a bers, mixed bers |
|  | Number <br> Multiplication and division <br> Multiply up to a 4-digit by 1-digit, multiply a 2-digit by 2-digit, multiply a 3-digit by 2-digit, multiply a 4-digit by 2-digit, solve problems with multiplication, short division, divide a 4-digit by 1-digit, divide with remainders, efficient division, solve problems with multiplication and division | Number <br> Fractions <br> Multiply a unit fraction/non-unit fraction/mixed number by an integer, calculate a fraction of a quantity, fraction of an amount, find the whole, fractions as operators | Number <br> Decimals and percentages <br> Decimals up to 2 d.p, equivalent <br> fractions and decimals, thousandths as fractions/as decimals/on a place value chart, order and compare any decimals with up to 3 decimal places, round to the nearest whole, round to 1 decimal place, understand percentages, percentages as fractions, percentages and decimals equivalent FDP |  |  | Measurement <br> Perimeter and area <br> Perimeter of rectangles, perimeter of rectilinear shapes, perimeter of polygons, area of rectangles, area of compound shapes, estimate area |  | Statistics <br> Draw line graphs, read and interpret line graphs, read and interpret tables, twoway tables, read and interpret timetables |  |

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| $$ | Geometry <br> Shape <br> Understand/use degrees, classify, estimate and measure angles, draw lines and angles accurately, calculate angles around a point/on a straight line, lengths and angles in shapes, regular and irregular polygons, 3D shapes | Geometry <br> Position and direction <br> Read and plot coordinates, problem solve with coordinates, translation, translation with coordinates, lines of symmetry, reflection in horizontal and vertical lines | Number <br> Decimals <br> Use known facts to add and subtract decimals within 1, complements to 1 , add and subtract decimals across 1 , add and subtract decimals with the same/different number of decimal places, efficient strategies for adding and subtracting, decimal sequences, multiply by 10, 100 and 1,000, divide by 10, 100 and 1,000, multiply and divide decimals (missing values) | Number <br> Negative <br> numbers <br> Understa nd negative numbers, count through zero, compare and order negative numbers, find the difference | Measurement <br> Converting units <br> Kilograms and <br> kilometres, millimetres and millilitres, convert units of length, convert between metric and imperial units, convert units of time, calculate with timetables | Measure ment <br> Volume Cubic centimetr es, compare volume, estimate volume, estimate capacity |
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