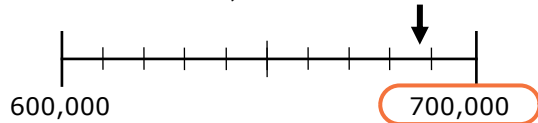


Y5- Number and Place Value

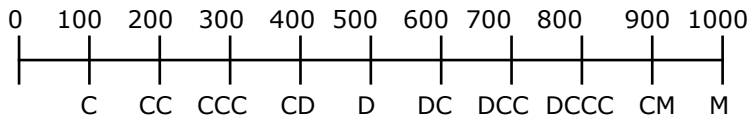
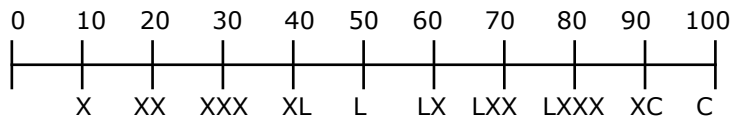
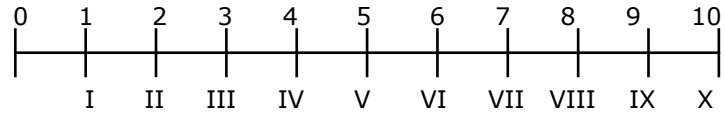
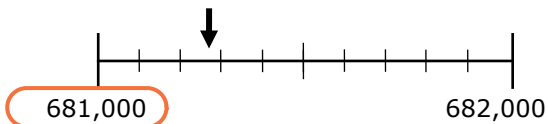
Round to the nearest 100,000

681,294



Round to the nearest 1,000

681,294



HTh	TTh	Th	H	T	O
6	8	1	2	9	4
6	0	0	0	0	0
	8	0	0	0	0
		1	0	0	0
			2	0	0
				9	0
					4

comparing numbers

< > =

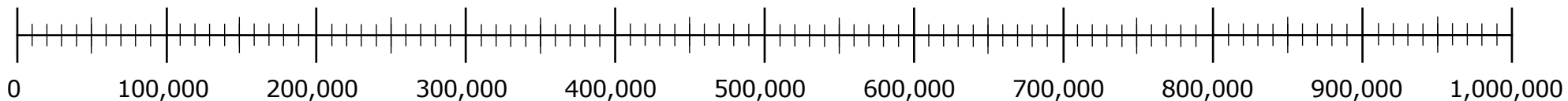
less than more than equal to

681,294 < 700,000
 681,294 > 600,000
 681,294 = 680,000 + 1,294

ordering numbers

HTh	TTh	Th	H	T	O
6	8	1	2	9	4
6	8	1	9	2	4
6	8	1	2	4	9

ascending order:
 681,249 681,294 681,924
 descending order:
 681,924 681,294 681,249



column addition

	HTh	TTh	Th	H	T	O
	4	5	2	5	7	8
+		2	3	3	5	1
	4	7	5	9	2	9
				1		

column subtraction

	HTh	TTh	Th	H	T	O
	4	4 5	¹ 2	5	7	8
-		2	3	3	5	1
	4	2	9	2	2	7

column addition

HTh	TTh	Th	H	T	O
●●●	●●● ●●	●●	●	●●● ●●● ●●	●●● ●●●
●●		●●● ●	●●● ●●		
●●● ●●	●●● ●●	●●● ●●●	●●● ●●●	●●● ●●● ●●	●●● ●●●

$$352,196 + 204,500 = 556,696$$

use rounding to check answers

416,493 people see a football match on Friday and 304,192 see a match on Saturday. How many people saw the match in total?

approximate answer: $420,000 + 300,000 = 720,000$

actual answer: $416,493 + 304,192 = 720,685$

solve addition and subtraction word problems

A factory makes 34,246 toys in January and 43,394 toys in February. It needs to make 120,000 toys in total in the first 3 months. How many does it need to make in March?

120,000		
34,246	43,394	?

$$34,246 + 43,394 = 77,640$$

$$120,000 - 77,640 = 42,360$$

long multiplication

		4	3	5	7	
	x			3	6	
		2	6	1	4	2
		(4357 x 6)				
1	3	0	7	1	0	
		(4357 x 30)				
1	5	6	8	5	2	

short multiplication

		4	3	5	7	
	x				6	
		2	6	1	4	2
			2	3	4	

using known facts

$$3 \times 5 = 15$$

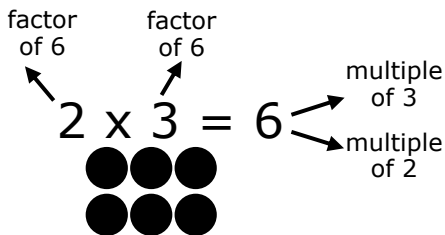
$$30 \times 5 = 150$$

$$300 \times 5 = 1,500$$

$$3,000 \times 5 = 15,000$$

$$0.3 \times 5 = 1.5$$

$$0.03 \times 5 = 0.15$$



Common factors of 12 and 30 are **1, 2, 3** and **6**.

The **highest common factor (HCF)** is **6**

12	30
1 x 12	1 x 30
2 x 6	2 x 15
3 x 4	3 x 10
	5 x 6

multiplying by 10, 100 and 1000

TTh	Th	H	T	O	t	h
			1	2	4	5
		1	2	4	5	
	1	2	4	5		
1	2	4	5	0		

dividing by 10, 100 and 1000

TTh	Th	H	T	O	t	h
		4	2	0		
			4	2		
				4	2	
				0	4	2

A **multiple** is a number that can be divided by another without a remainder.

Multiples of 3: 3, 6, 9, 12, 15, 18, 21, 24, 27

Multiples of 4: 4, 8, 12, 16, 20, 24, 28, 32


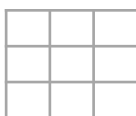
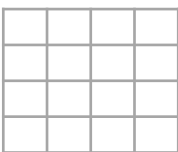
A **prime** number is a whole number greater than one that only has two factors- one and itself. It can't be divided by another positive integer without leaving a remainder. 2 is the only even prime number. Non-prime numbers are called **composite**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Y5- Multiplication and Division

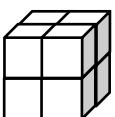
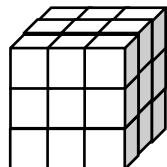
square numbers

A square number is the product of multiplying a number by itself.

1^2	1×1	1	
2^2	2×2	4	$2^2 = 4$
3^2	3×3	9	
4^2	4×4	16	
5^2	5×5	25	
6^2	6×6	36	
7^2	7×7	49	
8^2	8×8	64	
9^2	9×9	81	
10^2	10×10	100	
11^2	11×11	121	$4^2 = 16$
12^2	12×12	144	

cube numbers

A cube number is the product of multiplying a number by itself, then by itself again.

1^3	$1 \times 1 \times 1$	1	
2^3	$2 \times 2 \times 2$	8	$2^3 = 8$
3^3	$3 \times 3 \times 3$	27	
4^3	$4 \times 4 \times 4$	64	
5^3	$5 \times 5 \times 5$	125	
6^3	$6 \times 6 \times 6$	216	
7^3	$7 \times 7 \times 7$	343	
8^3	$8 \times 8 \times 8$	512	
9^3	$9 \times 9 \times 9$	729	
10^3	$10 \times 10 \times 10$	1000	
11^3	$11 \times 11 \times 11$	1331	
12^3	$12 \times 12 \times 12$	1728	

distributivity

Distributivity can be expressed as

$$a(b + c) = ab + ac$$

example:

$$3(2 + 4) = 3 \times 2 + 3 \times 4$$

$$3 \times 6 = 6 + 12$$

equivalence statements

$$4 \times 25 = 2 \times 2 \times 25$$

$$3 \times 120 = 3 \times 2 \times 6 \times 10 = 6^2 \times 10$$

$$4 \times 30 = 4 \times 3 \times 10$$

short division

$$321 \div 4 = 80.25$$

dividend divisor quotient

$$\frac{321}{4} = 80.25$$

		0	8	0	2	5
	4	3	2	1	0	0
		3		1	2	

decimal
80.25

fraction
 $80\frac{1}{4}$

remainder
80 r 1

missing number problems

$$3 \times 120 = 360$$

$$3 \times \square = 360$$

$$360 \div \square = 120$$

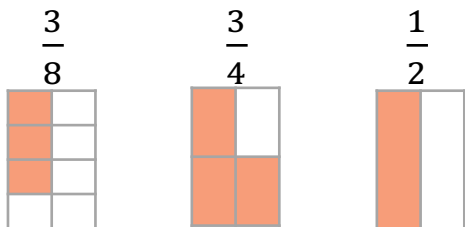
$$\square = 120 \times 3$$

$$\square = 360 \div 3$$

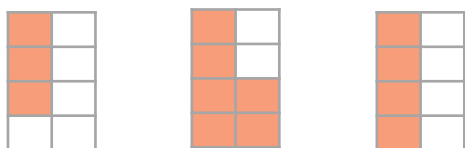
$$120 = \square \div 3$$

Y5- Fractions (including Decimals and Percentages)

comparing and ordering fractions

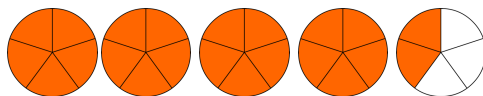


$$\frac{3}{8} \quad \frac{6}{8} \quad \frac{4}{8}$$



$$\frac{3}{8} < \frac{1}{2} < \frac{3}{4}$$

mixed numbers and improper fractions



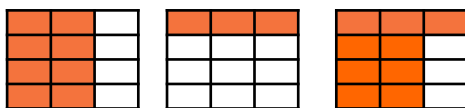
mixed number improper fraction

$$4\frac{2}{5} \quad \frac{22}{5}$$

adding fractions with different denominators

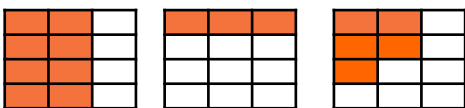
First express the fractions as the same denominator

$$\frac{8}{12} + \frac{3}{12} = \frac{11}{12}$$

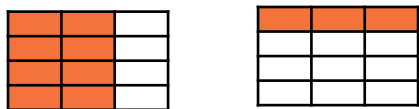


subtracting fractions with different denominators

$$\frac{8}{12} - \frac{3}{12} = \frac{5}{12}$$



expressing fractions in the same denominator

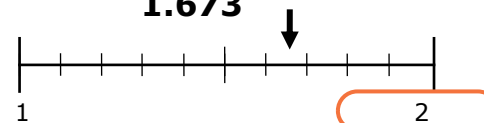


0	t	h	th
3	5	7	2

1			
0	5		
0	0	7	
0	0	0	2

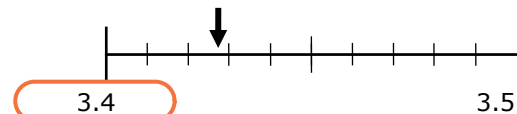
Round to the nearest whole number

1.673



Round to the nearest tenth

3.429

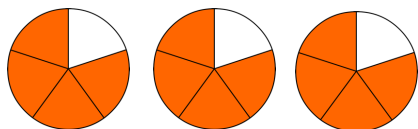


order and compare decimals

0	t	h	th	1.3	1.003	1.34
1	3	0	0			
1	0	0	3			
1	3	4	0			

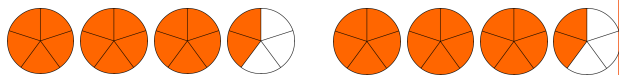
$$1.34 > 1.3 > 1.003$$

multiply fractions by whole numbers



$$\frac{4}{5} \times 3 = \frac{12}{5} = 2\frac{2}{5}$$

multiply mixed numbers by whole numbers



$$3\frac{2}{5} \times 2 = 6\frac{4}{5}$$

method one:

$$3 \times 2 = 6$$

$$\frac{2}{5} \times \frac{2}{1} = \frac{4}{5}$$

$$6 + \frac{4}{5} = 6\frac{4}{5}$$

method two:

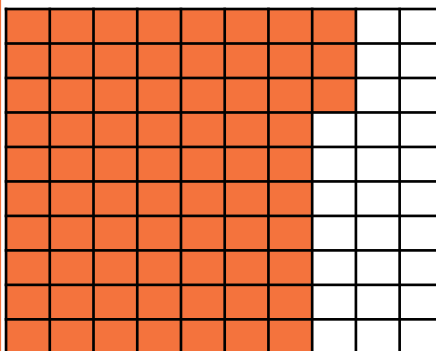
$$\frac{17}{5} \times \frac{2}{1} = \frac{34}{5}$$

$$\frac{34}{5} = 6\frac{4}{5}$$

- 1) Multiply the whole numbers
- 2) Multiply the fraction by the whole number
- 3) Add the two answers together

- 1) Convert the mixed number to an improper fraction
- 2) Multiply the improper fraction by the whole number
- 3) Convert the answer to a mixed number

read and write decimal numbers as fractions



$$\frac{73}{100} = 0.73$$

$$\frac{3}{4} \xrightarrow{\times 25} \frac{75}{100} = 0.75 \quad \text{and} \quad 0.25 = \frac{25}{100} \xrightarrow{\div 25} \frac{1}{4}$$

fraction, decimal and percentage equivalences

$\frac{1}{2}$	0.5	50%
$\frac{1}{4}$	0.25	25%
$\frac{1}{5}$	0.2	20%
$\frac{2}{5}$	0.4	40%
$\frac{3}{5}$	0.6	60%
$\frac{4}{5}$	0.8	80%
$\frac{3}{10}$	0.3	30%
$\frac{7}{10}$	0.7	70%

decimal addition and subtraction

Line up number in the correct place value columns and include the decimal point. Use place holders to fill in the empty spaces.

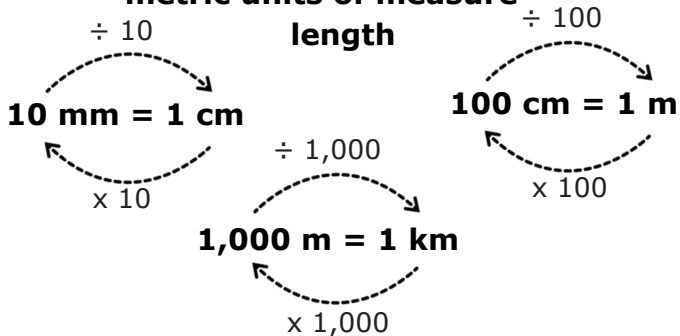
$$23.4 - 1.23 =$$

T	O	t	h
2	3	3	1 0
	1	2	3
2	2	1	7

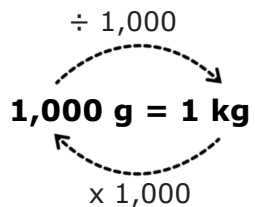
$$4 - 1.09 =$$

T	O	t	h
	3	4	1 0
	1	0	9
	2	9	1

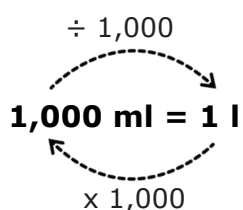
metric units of measure length



mass

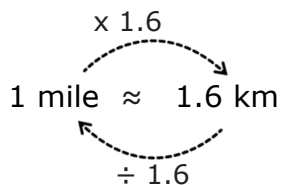


capacity

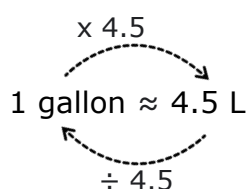


metric and imperial units

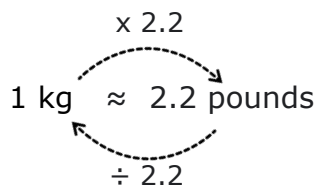
distance



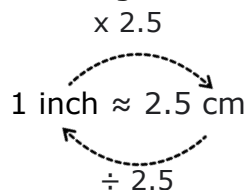
capacity



mass (weight)

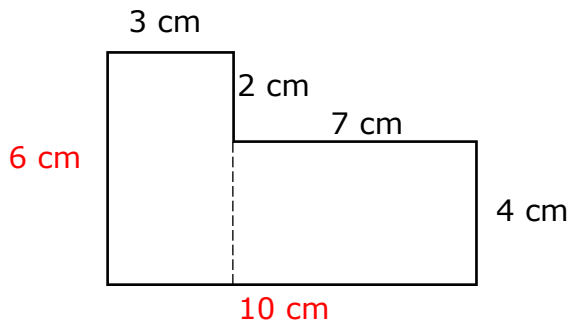


length



composite rectilinear shapes

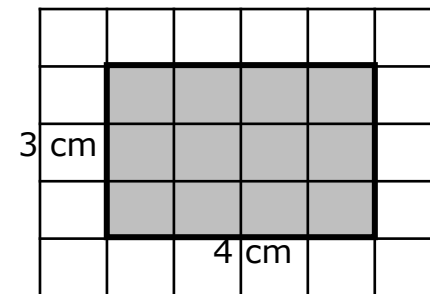
If any sides are missing, calculate those first.



perimeter: add all the sides together.
 $3 + 3 + 7 + 4 + 10 + 6 = 32 \text{ cm}$

Area: split the shape into rectangles, calculate the area of each, then add together
 $3 \times 6 = 18$ $7 \times 4 = 28$
 $18 + 28 = 46 \text{ cm}^2$

area of rectangles



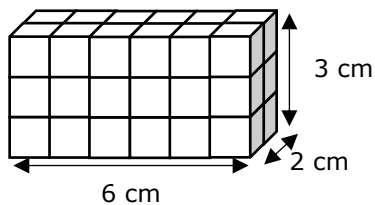
$$4 \text{ cm} \times 3 \text{ cm} = 12 \text{ cm}^2$$



$$6 \text{ cm} \times 2 \text{ cm} = 12 \text{ cm}^2$$

volume of cuboids

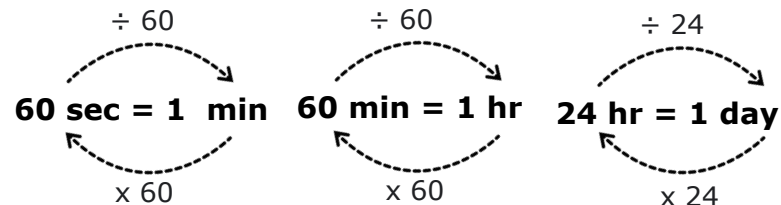
width x length x height



$$6 \times 2 \times 3 = 36 \text{ cm}^3$$

convert units of time

60 seconds = 1 minute
 60 minutes = 1 hour
 24 hours = 1 day
 7 days = 1 week
 12 months = 1 year
 365 days = 1 year



Y5- Geometry- Properties of Shape

measuring using a protractor

1) Estimate the angle. If it is an acute angle, it will be less than 90°

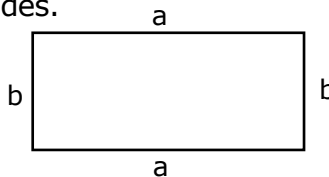


2) Line up the centre of the protractor with the centre of the angle.

3) Count around the protractor from one line to the other, starting from zero.

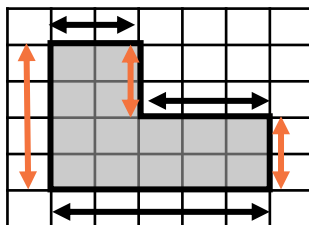
sides in a rectangle

Use $2a+2b$ to find missing sides.

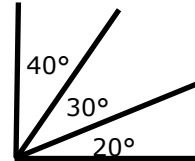


$$2a+2b = 28\text{cm}$$

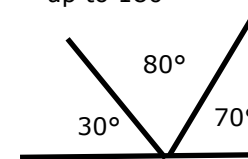
If $a = 10\text{ cm}$, $b = 4\text{ cm}$.



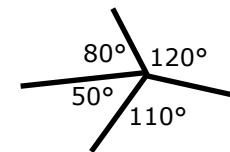
Angles in a right angle add up to 90°



Angles in a straight line add up to 180°

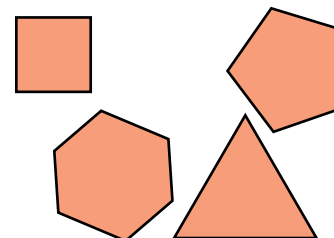


Angles around a point add up to 360°

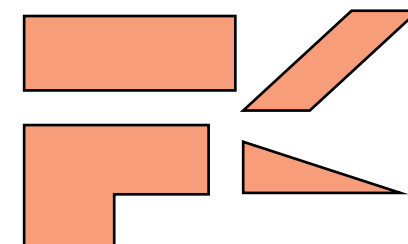


regular and irregular polygons

In a regular polygon, all angles and sides are the same size.

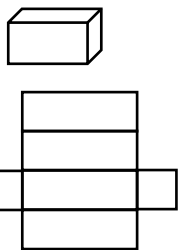


In an irregular polygon, the angles and sides are **not** all the same size

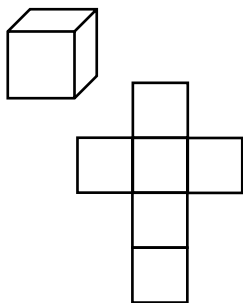


3D shapes and their nets

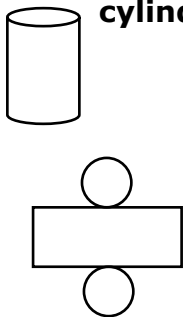
cuboid



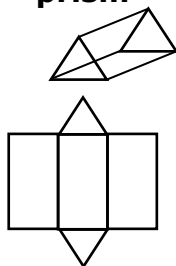
cube



cylinder



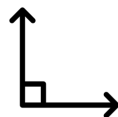
triangular prism



angles



acute angle
less than 90°



right angle
exactly 90°



obtuse angle
more than 90°
less than 180°



reflex angle
more than 180°
less than 360°

cube

6 square faces
12 edges
8 vertices

cuboid

6 faces
12 edges
8 vertices

sphere

1 curved surface
0 edges
0 vertices

tetrahedron

4 triangular faces
6 edges
4 vertices

triangular prism

5 faces
9 edges
6 vertices

cylinder

2 circular faces
1 curved surface
2 curved edges
0 vertices

cone

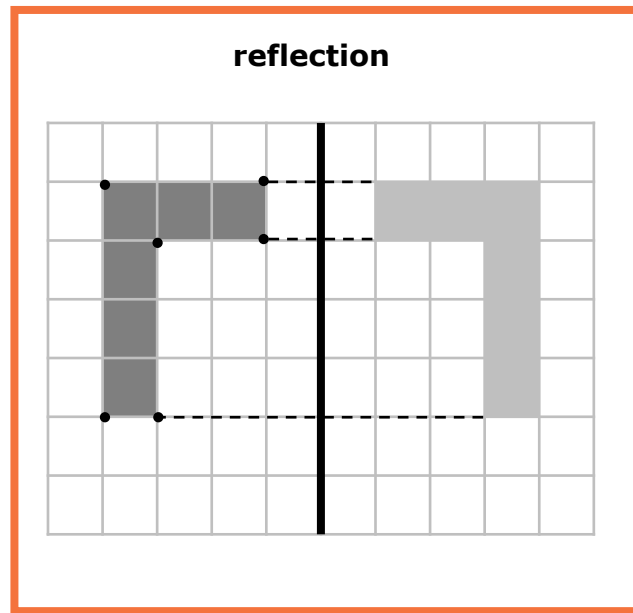
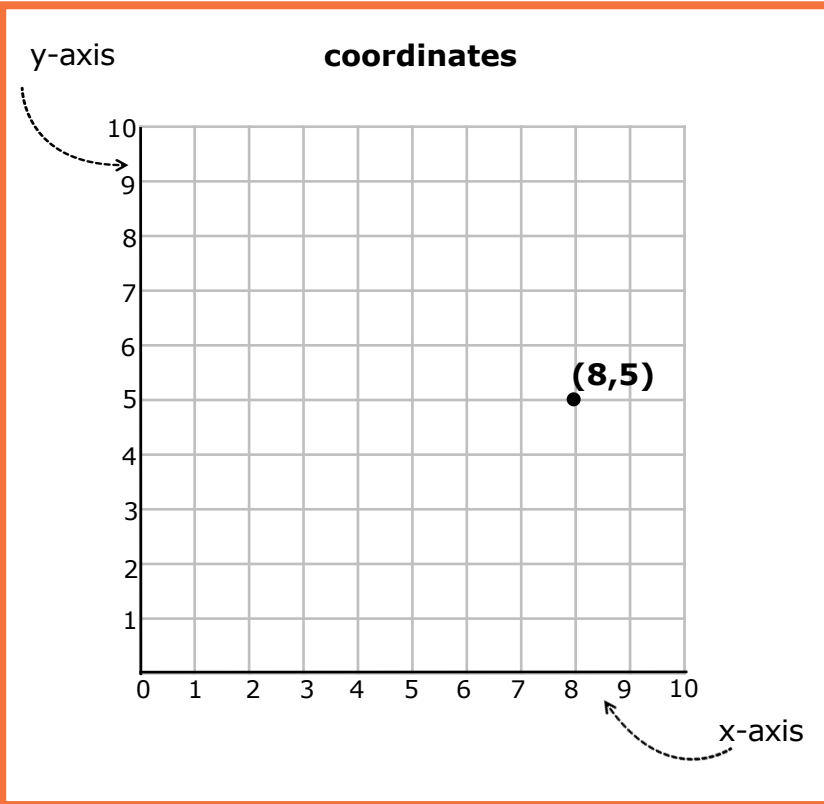
1 circular face
1 curved surface
1 curved edge
1 apex

square-based pyramid

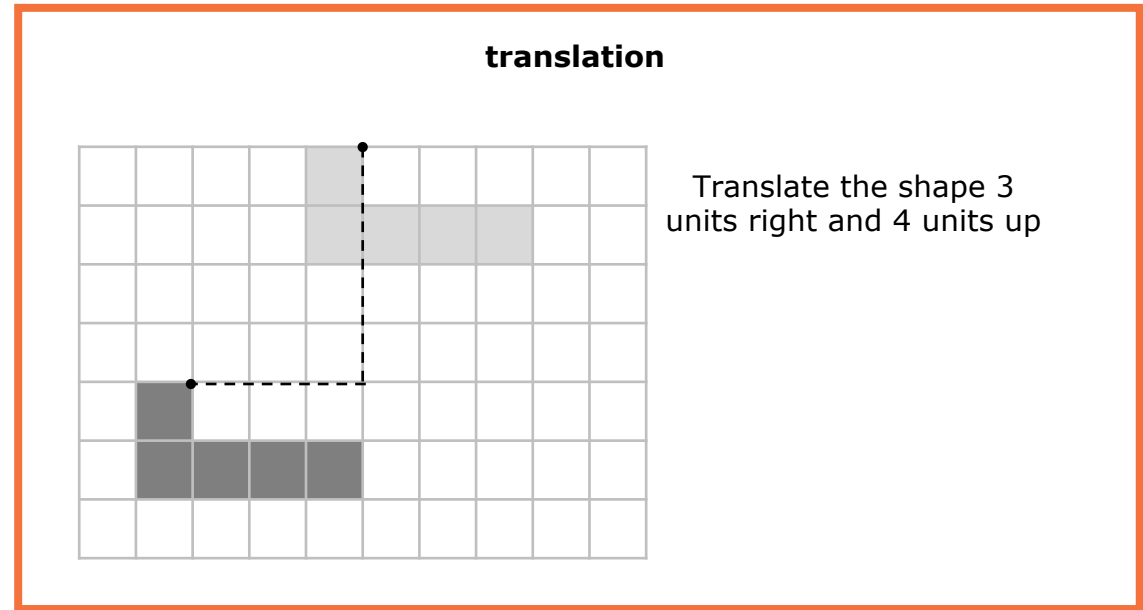
5 faces
8 edges
5 vertices

octahedron

8 faces
12 edges
6 vertices



When a shape is translated or reflected, it does not change.



table

hockey	tennis	football	rugby	total
21	41	16	22	100

If one part is missing, add the other parts together and subtract them from the total.

hockey	tennis	football	rugby	total
21	41		22	100

If the total is missing, add the parts together.

hockey	tennis	football	rugby	total
21	41	16	22	

two- way table

	football	tennis	rugby	
Year 4	9	13	5	27
Year 5	11	9	8	28
	20	22	13	55

total year 4

total year 5

total children

total children who like football

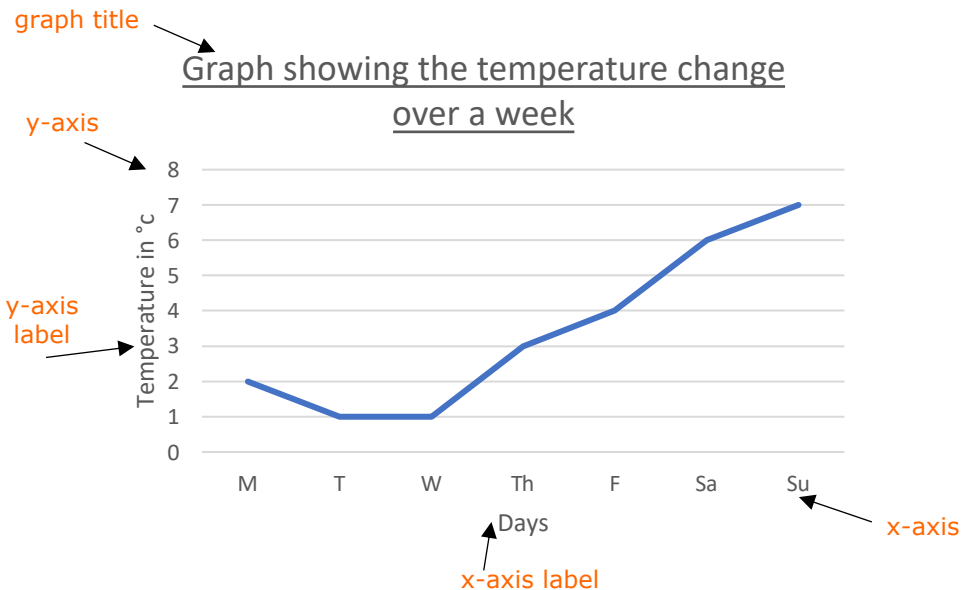
total children who like tennis

total children who like rugby

line graphs

Line graphs show a change over time

Graph showing the temperature change over a week



timetables

Here is part of a bus timetable from Kingston to Clevemont

Kingston	10:01	10:24	11:01	11:24
Marchdean	10:23	-	11:23	-
East Bridgate	10:35	10:55	11:35	11:55
Clevemont	11:06	11:15	12:06	12:15

The time the bus leave Kingston

This bus takes 1 hour and 5 minutes (65 minutes) to go from Kingston to Clevemont

This shows that it didn't stop at Marchdean