St. Chad's Catholic Primary School

PERSON SPECIFICATION Class Teacher

	Essential	Desirable
Qualifications		
Educated to degree level	✓	
Qualified teacher status either in the UK or if not in own country combined with a	✓	
desire to achieve English QTS		
Experience		
Will have had some experience of teaching in a multicultural inner city environment	✓	
through trainee placements		
Professional Knowledge and Understanding		
Must have knowledge of the National Curriculum for all the subjects for both KS1 and	✓	
KS2		
A sound knowledge and understanding of the EYFS Curriculum		✓
An understanding of curriculum and pedagogical issues relating to learning and	✓	
teaching		
Must understand the contribution of EAL work across all key stages and what		✓
constitutes good practice and support for bilingual learners		
Knowledge of effective strategies to include, and meet the needs of, all pupils in	✓	
particular underachieving groups of pupils, pupils with EAL and SEN		
Familiarity with writing and delivering effective Individual Education Plans and from	√	
September 2014, Education Health and Care Plans for pupils with SEN		
Professional Skills and Abilities		
Must be able to respect and promote the <u>C</u> atholic ethos of the school	✓	
Demonstrate an understanding, awareness and empathy for the needs of the pupils at	✓	
St. Chad's Catholic Perimary Sechool and how these could be met.		
A teacher with sound ICT knowledge and skills relating to the class teaching, able to	✓	
demonstrate the effective use of ICT to enhance both learning and teaching		
Must be able to plan lessons for all the pupils in a class, setting clear learning	✓	
intentions and success criteria		
To be a leader of learning, demonstrating, promoting and encouraging outstanding	✓	
classroom practice		
Must be able to use assessments of pupils learning to inform future planning	✓	
Ability to plan and work collaboratively with colleagues	✓	

Personal Qualities		
Must be willing and enjoy engaging parents and carers in order to encourage their close involvement in the education of their children	√	
A teacher with a flexible approach to work who enjoys being a good team member	√	
Excellent written and verbal communication skills (which will be assessed at all stages of the process)	√	
Must be able to manage own work load effectively	√	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	√	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	✓	
To practice equal opportunities in all aspects of the role and around the work place in line with policy	✓	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	√	