

### Literacy

Our literacy sessions will be based around a selection of texts including: Handa's Surprise, Jamela's Dress, African Animals ABC, and Anna Hibiscus' song, and How the zebra got his stripes.

### Phonics

We will learn phonics every day focusing on the phonemes (sounds) and graphemes (how we write the sounds). We will continue learning phase 3 phonemes and then spend time revising all the sounds we have learnt. Help your child to practise writing words and phrases at home using their phonics to help them.

### Understanding the World/ Expressive Arts and Design

We will learn about Africa and where it is in the world. Can we identify it on a map? Where do we live? How would we get to Africa if we wanted to go? Do any of our mummies and daddies speak an African language? Maybe you can speak one? The children will explore the similarities and differences between Africa's climate and here. We will name African animals and make African patterns and animal masks. We will compare life in Africa to here. Which animals live in the English countryside compared to the African savannah? We will learn about Nelson Mandela. Who was he? Where did he live? What was school like for him? What is school like now? We will also learn about Atinuke who wrote Anna Hibiscus Song. When we read African Animals ABC we will learn about artist Phillipa Alys Browne. We will spend some time looking at her artwork and trying to recreate some of our own in her style.

### Seasons- winter

We will decorate our class tree for Winter and learn about this season. What is the weather like in Winter? What can we do outside? What happens to the trees?

### Maths

We follow white Rose Maths which is based upon Maths Mastery. The units we will learn this half term are:

**Alive in 5-** one more/less, subitising and composition of each number

**Mass and capacity-** compare mass, find a balance, compare capacity

**Growing 6 7 8-** Odds and evens, doubles and combining amounts

### Spring 1 Reception

## Africa!



Miss Roberts, Miss Del Busto, Mrs Curran, Miss Joyce

### Religious Education

We begin our topic 'Celebrating'. We will learn about what the Parish family celebrates at Church. Hopefully we will visit St Chad's Church and meet Father Ambrose. What questions do we want to ask him? We will read the story of Jesus being presented at the Temple by Mary and Joseph.

### Personal, Social and Emotional Development

**PSHE:** This half term our topic is 'Keeping safe'. We will learn about people who keep me safe. How can we keep our bodies safe? What's safe to put inside our bodies? We will discuss how to keep safe online. What are the different ways to stay safe inside and outside?

### Physical Development

We will continue to develop our fine motor skills to cut correctly with scissors and form letters and numbers with pencils. Let your child practise cutting with scissors.

We will learn dance in our indoor PE sessions. We will learn to perform short sequences of movement to music.

### Communication and Language

We will continue practising:

- Speaking in full sentences
- Answering How/Why questions
- following two step instructions
- Maintaining listening and concentration

**Homework is sent out on Friday to be returned by Wednesday.**

**Reading books come home on Monday to be returned on Friday.**

**Common Exception Words- Come home very Friday- Please return your child's yellow wallet each THURSDAY.**