



Dear Parents and Carers,

Welcome back to Nursery. We hope you have all had an enjoyable Christmas and special times spent with family. We thank you very much for your Christmas wishes and gifts.

We are welcoming new children into the Nursery, and we are sure your children will help them to settle in.

Please help us at the end of the day by being patient when we dismiss the children. We need to make sure that your child is safe.

Religious Education



Our topic is **our church and community**. The children are thinking about different celebrations shared in their family and how we celebrate together in church and in our school community. They will be developing a relationship with Jesus through the simple prayers we say: at the start of the session asking Jesus to bless us today, before fruit time thanking Jesus for our fruit and at the end of the session to thank Jesus for our busy day!

Dates for your diary:

Wed 15th January 2025– deadline for Reception applications

Friday 14th February 2025 – INSET day

Monday 17th – Friday 21st February 2025– HALF TERM

Monday 24th February 2025 – school re-opens

As our topic is Transport we will be walking to the train station and if possible taking a short journey We will let you know the dates a.s.a.p but we will need parental help to make this possible. Let us know if you can help. Thank you for your support.

Some of you may have noticed that we have removed the children's photos from their name cards. This is to encourage them to recognise their name.

You can help by showing your child the first letter of their name as a capital letter e.g. in books, on car number plates and on road signs.

How can you help? Your child can colour in the flag given out at the end of the session, showing your country of origin's flag. This will be displayed on our wall when you return it to us. We are collecting shoe boxes for next term.

Personal, Social and Emotional Development

This half term the children are developing relationships with their friends, taking turns and sharing. They are learning:

- How to share and interact with their friends and adults
- How to become independent with going to the toilet by themselves, washing hands and putting on their coats and hats
- To become more confident to make choices in their learning and play
- To express their feelings and recognise those of others

What you can do to help:

- ✚ Play a game with your child where you have to take turns, such as snakes and ladders
- ✚ Encourage your child to put on their own coats and hang it up on their peg **by themselves** when they come to Nursery.

Nursery 2025 Spring 1 Transport



Physical Development

This area covers how your child's body develops and grows, and how they develop the skills to write. They will continue to learn to safely ride scooters and bikes negotiating obstacles and to climb safely on our climbing frame, up ladders and down slides. The children will be learning the names of different shapes as we cut and stick boxes to make vehicles.

What you can do to help:

- ✚ Make some play dough (we can give you a recipe) and let your child use plastic knives and scissors to cut it
- ✚ Look out for different shapes on your way to Nursery, such as a triangle or circular road signs.

Communication and Language

We will be continuing to develop our listening skills through playing listening games and singing songs.

The children will help to set up a role play travel agents in the Nursery where they will have opportunities to make tickets and passports in order to travel on the bus, train or aeroplane! They will be involved in talking to their friends in role as the travel agent and the customer wishing to book a holiday!

What you can do to help:

- ✚ Ask your child to follow simple instructions at home such as 'Get the knives and forks for dinner please', 'Go and find your story book to look at with mummy and daddy'
- ✚ Read lots of stories to your child, visit the library to find some stories about transport.
- ✚ Talk about the different types of transport you see on your way home from Nursery. How many different ways have you travelled?