



St Chad's Catholic Primary School

Weekly Newsletter

18th July 2025

Dear Parents,

What a Show!

What an enjoyable evening we all had yesterday! Who needed the West End when our very own Year 6 dazzled us with their spectacular performance of Peter Pan! From the amazing talent on stage to the vibrant costumes and face paints, the production was a true triumph. Everything came together beautifully on the night, and the children certainly rose to the occasion.

A huge thank you to Mrs Mooney and Mrs Mitchener for their tireless hard work, high expectations, and unwavering commitment to helping the children shine. Thanks also to the whole school staff for their support — it's a real strength of our school to have such a dedicated and collaborative team.

It's a busy end of term for Year 6, with their prom disco, leavers' assembly, and leavers' Mass still to come. We look forward to celebrating with them and sending them off with our very best wishes as they prepare for the exciting transition to secondary school.

Today, the children also had the chance to meet their new teachers and begin thinking ahead to next year's expectations. We were delighted to welcome our new Reception intake and their families too — a warm welcome to all!

We've enjoyed reading the feedback from your children's reports — thank you to those who have already shared comments. If you haven't yet, we'd still be very grateful to receive your thoughts.

The end of term is now in sight — not long to go! Have a lovely weekend, and a reminder that school finishes on Tuesday 22nd July at 2:00pm.

In Christ

Mrs T Lawlor



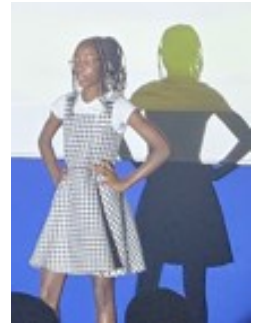
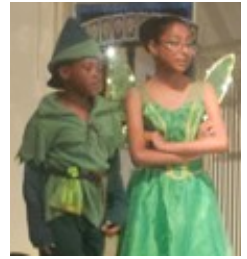
Golden Table

Congratulations to our Golden Table children this week! This special recognition is a reflection of your sensible behaviour, good manners, and kindness shown during lunchtime. Well done — we are proud of the example you set for others!

Reception - Weslynn & Lunna
Year 1 Denzel, Zahra, Nyla, Shilo
Year 2 Fabiola, Junior
Year 3 Micaiah, Ayan
Year 4 Cale
Year 5 Tahlia, Kamiyah
Year 6 JR, Noah, Liam

Yr6 Production of Peter Pan

Last night, Year 6 treated us to an absolutely amazing performance of *Peter Pan*. The standard of acting, singing, and dancing was truly phenomenal. The audience had smiles on their faces from beginning to end, completely captivated by the energy and talent on display. The God-given gifts of our children were clear to see—what a memorable and joyful evening it was for everyone involved. A huge well done to all of Year 6 for their hard work, dedication, and outstanding performance.



Tortoise Visit

Our children were incredibly lucky to enjoy a special visit from a friend of the school, who brought along her two fascinating tortoises, Horace and Bart. The room was filled with awe and wonder as the children observed the tortoises up close, gently stroked their shells, and watched in amazement as they munched on their food. It was a lovely experience that sparked lots of curiosity and excitement!



National Portrait Gallery

As part of their Tudor topic, Year 5 enjoyed a fantastic trip to the National Portrait Gallery. The highlight of the visit was a brilliant workshop where the children explored how paintings can teach us about people and life in the past. They examined Tudor portraits closely, discussing what clothing, poses, and background details reveal about status, power, and daily life during the period.

The workshop sparked lots of thoughtful questions and helped bring their classroom learning to life. It was a wonderful opportunity to deepen their understanding of the Tudor era in a meaningful and engaging way. A big thank-you to the gallery staff for delivering such an informative and interactive session!



Attendance



07/07/2025 - 11/07/2025		
Registration Group	Attendance %	Punctuality (lates) %
St Mary Nur	97.4	1.6
St Peter Rec	94.2	0
St Ann Rec	99.1	0
St Elizabeth Y1	98	0
St Luke	98.3	0
St Martha Y2	83.1	0
St John Bosco	99.2	0
St Carlos	93.9	0
St Martin	94.5	0
St Catherine	99.3	0
St Andrew Y5	94.6	0
St James Y5	95.2	0
St Therese Y6	97	0
St Brigid Y6	93	0.5
Totals	95.3	0.1

Regular attendance at school is vital so that children can progress in their learning and friendships. If your child is unwell, please leave a message on the answer phone or email the office by **8am**. The office staff check registers and must follow up on any unexplained absences by 9.15am, so your cooperation with this is appreciated.

Routine medical and dental appointments should be scheduled for outside school time. Holidays in school time cannot be authorised.

Well done to St Ann and St Catherine's who had the best attendance this week in KS1 and KS2



St Elizabeth	Jeremiah, Esme
St Luke	Nicole, Ayla
St Martha	Ryeden, Fabiola
St Carlos	Johanan, Shalom A
St John Bosco	Divine, Joaquim
St Catherine	Danielle, Emmanuel
St Martin	Leilah, Manny
St James	Joshua, Tahlia
St Andrew	Tony, Dave
St Therese	All of our wonderful Yr6
St Brigid	

Gospel Value



St Elizabeth	Olamaria, Rousset, Anjali-Rose
St Luke	Sophia, Angelo, Zahra, Ayla
St Martha	Christly, Whitney, Ryeden, Eliora
St Carlos	Shalom N, Ayan, Ife
St John Bosco	Emmanuel A, Emmanuel K, Wyshown, Favour
St Catherine	Emmanuel, Angel, Noah B, Brielle
St Martin	Marisha, Ayomide, Christian, Georgia
St James	Jesse, Anastasia, Jayden, Jacob
St Andrew	Aista, Jonathan, Ameerah
St Therese	Latifah, Nicolle, Milan
St Brigid	Selasi, Chanelle, Amadiwa

MINI MUSIC MAKERS

Specialist musicianship classes for children in years 1 and 2

IGNITE YOUR CHILD'S MUSICAL POTENTIAL!

An introduction to music making through singing, dancing and movement

Have fun developing musical skills, knowledge and understanding in a practical multi-sensory way

Structured lessons based on music conservatoire methodology

£45 a term



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BBCF

BOYS CHOIR SUMMER SCHOOL

A program for young men of colour aged 9-17, no previous singing experience necessary!

28.07.25 - 09.08.25
Monday - Friday
1pm - 4pm

Holy Innocent Church,
192A Selhurst Rd,
London SE25 6XX

supported by Kerslake Foundation



10 Top Tips for Parents and Educators

STAYING SAFE AROUND WATER

Enjoying time in, on, and around water plays a vital role in a young person's overall development, offering a healthy and exhilarating way to have fun. This guide outlines essential safety advice, based on the Royal Life Saving Society UK's Water Safety Code, to help ensure children can enjoy swimming and similar activities safely and responsibly.

- STICK TO LIFEGUARDED AREAS**
 It's never advisable to enter unsupervised bodies of water, especially alone. Instead, it's considered best practice to accompany children to places with lifeguards, as they will be trained to respond swiftly in emergencies and provide first aid when needed.
- LEARN SIGNS AND FLAGS**
 When going to a new environment, it's important to research the local area and make children aware of safety signage before entering the water. If visiting the seaside, make sure children are always supervised by an adult and that they know what different beach flags mean, so they're knowledgeable of where and when they can enter the sea.
- STOP AND THINK**
 Young people should be cautious before entering water, as it's difficult to know what hazards could be underneath. Use the Water Safety Code and encourage children to ask themselves questions such as, "is the water too deep or too shallow? Are there currents, tides, or underwater objects?" Make sure children have never to enter water from a height, as what lurks below could cause serious injuries.
- CONSIDER WATER TEMPERATURE**
 Even on hot days, water can be deceptively cold. Tragedies arise when young people experience cold water shock. Never let children enter water quickly; instead, ensure that they enter slowly and carefully to allow their bodies to adjust to the temperature or exit easily if needed.
- INFLATABLE SAFETY**
 Although inflatables may seem like a fun idea when visiting locations like the beach, they can float further out from shore and into more dangerous water. It's advisable only to use inflatables in spaces like appropriately managed swimming pools, where they're used in more controlled and supervised environments.
- SUPERVISION IS KEY**
 For young children, and particularly those under the age of five, it's important for them to be supervised at home, outdoors and at the pool at all times. It's essential for parents and educators to understand that young children can drown quickly and silently; therefore, anyone supervising them must maintain constant watch in case they get into difficulty.
- DON'T GO TOO FAR**
 When swimming, especially in open water, it's best to teach children to stay within a safe depth. Shore advice with them such as only entering water up to a standing depth, and in the case of visiting the beach, swim parallel to shorelines. This will allow a child to stay in control and get out of the water easily.
- KEEP POOLS AND TUBS DRAINED**
 For parents of young children, a simple way to protect them at home is to keep outdoor spaces and bathrooms tidy after playtime. This includes removing water from paddling pools after use and turning them over, returning lids to hot tubs and taking toys out of bathtubs, so all water can be fully drained from the tub.
- FLOAT AND CALL 999**
 If a child gets into difficulty in the water, they should try to float on their back, stay calm, and call for help. If a young person sees someone else in trouble, they should dial 999 or 112 immediately, then shout to reassure their friend, encouraging them to float on their back, and letting them know that help is on the way. Children should never enter the water to attempt a rescue or retrieve belongings.
- TEACH WATER SAFETY**
 Beyond swimming lessons, children should be educated in school on water safety. Use RLS UK's accredited programme, 'Water Smart Schools', which offers free lesson plans and resources on how to be safe in, near and around water by following the Water Safety Code.

Meet Our Expert
 The Royal Life Saving Society UK (RLSS UK) is a national water safety charity that gives children the chance to enjoy a lifetime of fun in the water, safely. Water safety education provided in schools is vital and, in some instances, could be a child's only opportunity to learn about the water.

#WakeUpWednesday The National College