



St Chad's Catholic Primary School

17th October 2025

Weekly Newsletter

Dear Parents,

What a fantastic week we've had at St Chad's, filled with exciting events and memorable moments!

There was a real buzz of excitement as we welcomed the FA Cup and Community Shield into school. The children thoroughly enjoyed a special assembly with our Crystal Palace coach, and each class had the opportunity to take photographs with the prestigious trophies — a truly unforgettable experience!

On Tuesday morning, we were delighted to welcome a large group of prospective parents into school. This was the first of many events aimed at promoting St Chad's, helping us to grow our community and increase pupil numbers. Please do spread the word and recommend our school to family and friends — together, we can ensure our school thrives and continues to provide outstanding opportunities for all our children.

A big thank you to Miss Del Busto for her excellent presentation on developing early language at Thursday's coffee morning. It was great to see so many of you there, and we're already looking forward to the next one!

A huge thank you also to Mrs. Mitchener for organising a fantastic R.E Week. Thursday was one highlight with the fun and thought-provoking fundraising event in support of CAFOD's Water Appeal. The children rose to the challenge brilliantly, and we're proud to have raised a significant amount for such an important cause — thank you for your support.

Have a wonderful weekend, and we look forward to welcoming you back into school soon — especially at the upcoming Parents' Evenings. Mrs Lawlor

Open Morning 4th November

We warmly invite prospective parents of children due to start **Reception in September 2026** to join us for our **Open Morning on 4th November at 9:30.**

Come and see St Chad's in action — meet our dedicated staff, explore our vibrant classrooms, and discover how we nurture a love of learning right from the very start of your child's journey. We look forward to welcoming you and sharing what makes St Chad's such a special place to learn and grow.



Grow
in Love,
Live in
Peace

Next Events

04 November

09:30

Open Morning to View School

Reception Places
Still Available for
2025/2026
Admissions - Apply
Now!

R.E Week 2025

The Rosary

Children from Years 3–6 took part in a special activity to mark the Month of October, dedicated to Our Lady and the Rosary. The pupils made their own rosary beads, a task that required patience and care.

Our Year 6 pupils did a wonderful job supporting the Year 3 and 4 classes, helping them with the fiddly parts of the craft. It was lovely to see the children sharing their talents, faith, and teamwork throughout the activity. Each class has been encouraged to pray a decade of the Rosary daily during October, deepening their devotion and reflection during this special month.



Liturgy

The children took part beautifully in our RE Week liturgy. It inspired them to think deeply about how we can serve God each day through our actions of justice, fairness, and kindness towards others.

At our end-of-week assembly, each class proudly brought forward a *Bucket of Blessings*—a collection of their work, prayers, and reflections from the week. The buckets reminded everyone that even the smallest acts of kindness and fairness can help make our world more just and full of hope.

Thanks to everyone's generosity, we raised an amazing **£662.75** for **CAFOD World Gifts**, supporting clean **water projects** that bring hope and fairness to communities in need. Please see a selection of pictures from Thursday on the next page.





FA Cup & Community Shield Visit

On Tuesday, we were thrilled to welcome Palace for Life, who brought in the two trophies that Crystal Palace have recently won — the F.A. Cup and the Community Shield. The children enjoyed an inspiring assembly celebrating these momentous victories and watched footage of the winning goal. Coach Luca spoke to the pupils about the qualities and characteristics needed to become a successful sportsman, including teamwork, resilience, and determination. After the assembly, each class had the exciting opportunity to see the trophies up close and have their photograph taken with them. A huge thank you to Palace for Life for bringing the trophies in and for continuing to be such fantastic partners in supporting our school and inspiring our pupils.





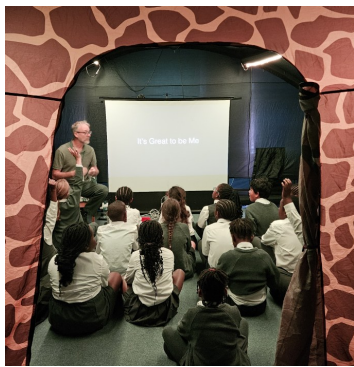
Yr2 Carbon Monoxide Workshop

On Thursday St John Paul attended a Carbon Monoxide Workshop. We learnt about what carbon monoxide is, where it comes from and how to prevent it. The children then were acting as different parts of the body and performing how the body shuts down when Carbon Monoxide enters the body.



Life Space Years 1-5

During this week children from year groups 1-5 were able to attend the Life Space - a pop up learning classroom. In this space the children explored PSHE themes.



Nursery News

As part of Black history month we have been learning about Lyda Newman who invented a strong and sturdy hair brush that was brilliant on afro hair and then designed our own hairbrushes. We listened to a story called Hair Love about a little girl who's daddy was learning to create wonderful hairstyles for her. In music we got to beat out a rhythm on the African drums as well as learning a dance to "The Lion Has a Tail" with Yaw and friends.



Yr2 Life Space

On Monday Year 2 attended a Life Bus session. We spent time learning about the different parts of the body, how to keep it healthy and the importance of a healthy diet. We also learnt about the different emotions that we feel. We talked about how our actions and words can hurt others and ways in which to be kind.



Stone Age Day Yr3

What an amazing day Year 3 had on their Stone Age Day! The children looked absolutely fantastic in their costumes — a big thank you to all the parents and carers for helping them get dressed up for the occasion.

The day began with an exciting workshop led by Education Group, where the children learned all about how early humans evolved and what life was like thousands of years ago. They were fascinated to discover how people hunted, gathered food and made tools during the Stone Age!

In the afternoon, the children put their creativity to work by building their very own Stonehenge models out of biscuits. Using the designs they had made earlier in the week, they worked brilliantly in teams to bring their ideas to life — and there may have been a few sneaky biscuit snacks along the way!

Well done, Year 3 — you really brought the Stone Age to life!



Coffee Morning

Thursday's coffee morning was very well attended and led by Miss Del Busto, who gave an engaging and informative presentation on developing early language. It was lovely to see so many parents come together to share ideas and learn more about how to support children's communication skills at home.



Attendance

06/10/2025 - 10/10/2025		
Registration Group	Attendance %	Punctuality (lates) %
St Mary Nur	81.4	0
St Peter Rec	95	0
St Ann Rec	94.6	0.9
St Elizabeth	96.1	0.9
St Luke	88.6	0.5
St John Paul	94.3	0
St Martha	91	1.9
St John Bosco	85	0.4
St Martin	99.2	0
St Catherine	98.2	0
St Andrew Y5	97.2	1.7
St James Y5	97.8	2.6
St Therese Y6	97.7	0
St Brigid Y6	96.4	0.5
Totals	93.6	0.7

Regular attendance at school is vital so that children can progress in their learning and friendships. If your child is unwell, please leave a message on the answer phone or email the office by **8am**. The office staff check registers and must follow up on any unexplained absences by 9.15am, so your cooperation with this is appreciated.

Routine medical and dental appointments should be scheduled for outside school time. Holidays in school time cannot be authorised.

Well done to St Elizabeth's in the infants and St Martin in the Juniors.



Parents Evenings



We kindly ask all parents to ensure they attend their booked appointments and arrive on time. These meetings are vital in helping to support your child's learning and provide a valuable opportunity to discuss their progress and next steps.

The Month of October Pray the Rosary



Our Lady of the Rosary, you care for each of us with tender motherly love. You wish us to truly turn to you so that you may care for us as a mother. Please bring all of our needs before the throne of your Divine Son, and we particularly ask today that you pray that we and all people may grow in true devotion to you!

AMEN.

CONGRATULATIONS!

Headteacher's Award



St Luke	Nikyrah, Gregorio
St Elizabeth	Mia, Merrick
St Martha	Ararat, Isla
St John Paul II	Caevan, Abigail
St John Bosco	Eliora, Harlem
St Martin	Paul, Favour
St Catherine	Arabella, Choyce
St James	Noah B, Tara
St Andrew	Eva, Derick
St Brigid	Isabelle, Marlon
St Therese	Anastasia, Benjamin

Gospel Value



St Luke	Olivia, Precious, Vatiza
St Elizabeth	Barbara, Belul, Yathra
St Martha	Esme, Lorenzo, Jeremiah
St John Paul II	Zahra, Nicole, Nathan
St John Bosco	Fabiola, Ithiel, Ebon
St Martin	Divine, Rosie, Hunter
St Catherine	Alexis, Johanan, Jamal
St James	Emmanuel, Carter J, Danielle
St Andrew	Joshua, Marisha, Ebose
St Brigid	Aista, Arianna, Liesel
St Therese	Abel, Gabriella, Maelle

Next two weeks at St Chad's

Monday 20th October	Parents Evening
Tuesday 21st October	Yr6 Carbon Monoxide Workshop Parents Evening
Wednesday 22nd October	Parents Evening
Thursday 23rd October	Yr3 Carbon Monoxide Workshop Parents Evening
Friday 24th October	Break up for Half Term
Half Term	
Deadline for Secondary Transfer Applications is 31st October 2025	
Monday 3rd November	
Tuesday 4th November	Open Morning for Perspective Parents 9:30
Wednesday 5th November	
Thursday 6th November	
Friday 7th November	

St Chad's Wrap Around Provision



Hope's Haven
St Chad's Catholic Primary School
Breakfast & After-School Club

Breakfast Club
Open from 7:30am - £6 per session

After-School Club
Open Until 6:00pm - £12.50 per session

**Discount for Full Wraparound Care
(Breakfast & After-School)**
£16 per day

10% Discounts for Siblings

Club Manager
Stephanie Odewale

Starting
2nd September 2025

To make a booking for your child
please email Mrs Odewale at
wac@stchadsprimaryschool.com

Our **Wraparound Care** offers a safe, welcoming space where children can thrive before and after school. With high-quality, caring staff, delicious fresh food, and a wide range of stimulating activities, we make sure every child is happy, well looked after, and engaged. Safeguarding is at the heart of everything we do, giving parents complete peace of mind. Whether it's enjoying a healthy snack, getting creative, or having fun with friends, your child will love their time with

us.



What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control – digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world – discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviour, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

Meet Our Expert

Dr Cristina Moreno-Armada is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable – developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

See full references on our website



The National College