



St Chad's Catholic Primary School

6th February 2026

Weekly Newsletter

Dear Parents,

Thank you to everyone for a positive week at St Chad's. We have carried out various learning walks around the school this week and have been impressed with the conduct of our children in lessons and the productive learning environments that are evident throughout the school.

We are keen to ensure that all children have the right to learn at St Chad's, and we will continue to challenge poor learning behaviour to maintain high standards and expectations.

Thank you to St Martha for leading a lovely liturgy this week. We also had a great discussion at our coffee morning on Thursday. It was wonderful to engage with such a vibrant group of parents. We discussed the use of mobile phones, AI, and wider aspects of the digital world in which we live.

We hope to see more parents at future events. Please remember to sign up for a parents' evening appointment, and we look forward to welcoming you next week.

Wishing everyone a safe and restful weekend.

In Christ, Mrs T Lawlor

Fundraising for 52 Lives

On Tuesday 10th February, we will be supporting the charity 52 Lives with a special kindness-themed, **home clothes**, fundraising day.

We are inviting children to bring in £1.00 to donate to this wonderful charity. On the day, children can show how they are being kind by adding something extra to their home clothes—this could be a crown, headband, wristband, bracelet, or even a kind word written and attached to their T-shirt or jumper to show how they plan to spread kindness.

Thank you for your continued support in helping us encourage kindness and compassion within our school community.



Nursery News

On Wednesday, the children were very excited to go on a train journey. We walked to Selhurst Station, where the children learned how to buy a ticket and how to read the information board to find out train times and destinations. The board showed that we needed to wait for our train, and the children listened carefully to the adults and kept themselves safe on the platform. When our train finally arrived, it was a real adventure and a memorable learning experience for everyone!



Coffee Morning

Thank you so much to all who attended our coffee morning on Thursday. The focus was on Digital Devices and Wellbeing. We had some very useful conversation and discussions. We very much appreciate you taking time out of your day to come along and engage with this important topic.

Coffee Morning



Parents Evening

Parents' Evening for **EYFS, KS1 and St Andrew class Yr5** will take place on **Monday 9th and Wednesday 11th February**, and for **KS2** on **Tuesday 10th and Thursday 12th February**.

Appointments will run from **3:20pm–6:50pm on Monday and Wednesday**, and **3:20pm–6:00pm on Tuesday and Thursday**.

Parents' Evening is an important opportunity to work in partnership with teachers and gain insight into how your child/children are progressing both academically and socially. We strongly encourage all parents to make every effort to attend.

Appointments should be booked using the online system.

National Story Telling Week

In celebration of National Storytelling Week, KS1 were treated to a very special visit from Mrs Roxanne Gleave, who brought two wonderful stories to life. She began her visit in the Year 1 classroom, dressed in different shades of blue to represent the sea. Here she delighted the children with the story *Mister Seahorse* by *Eric Carle*. After a quick costume change, Mrs Gleave headed off to Year 2 where she shared the inspiring story *Fly Eagle Fly* by *Christopher Gregorowski*. Her creative storytelling captivated everyone and was thoroughly enjoyed by both the children and staff alike.



D.E.A.R

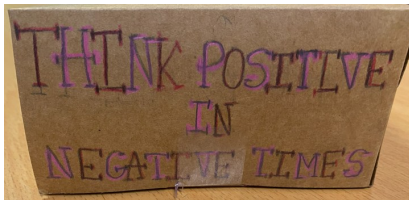


In Reception we were so happy to invite our mummies and daddies into class to read with us today. It was lovely to see so many of our parents sparing a few minutes in their busy schedules to show their children how important reading is. Thank you so much and keeping reading!



Faith in Action: Year 6 Spreading Hope and Kindness

Year 6 concluded their work putting Catholic Social Teaching into action with their final week of making sandwiches for people experiencing homelessness in Croydon. This week, the children focused especially on writing uplifting and encouraging messages, ensuring that those receiving the sandwiches felt valued, cared for, and remembered. Through this thoughtful act, the pupils demonstrated solidarity and compassion, reflecting on the dignity of every individual. This meaningful project has been a wonderful example of faith in action and of working in partnership with the Nightwatch charity to support members of our local community.



26/01/2026 - 30/01/2026		
Registration Group	Attendance %	Punctuality (lates) %
St Mary Nur	86.9	3
St Peter Rec	99.1	0.9
St Ann Rec	97.6	1.4
St Elizabeth	92.9	3.8
St Luke	100	1
St John Paul	94.1	2.3
St Martha	93.5	4
St John Bosco	97.3	2.3
St Martin	94	2
St Catherine	100	1.4
St Andrew Y5	97.6	1.4
St James Y5	97.8	3
St Therese Y6	96.8	0.5
St Brigid Y6	95.9	0
Totals	96.1	1.9

Regular attendance at school is vital so that children can progress in their learning and friendships. If your child is unwell, please leave a message on the answer phone or email the office by **8am**. The office staff check registers and must follow up on any unexplained absences by 9.15am, so your cooperation with this is appreciated.

Routine medical and dental appointments should be scheduled for outside school time. Holidays in school time cannot be authorised.

Well done to St Luke in the infants and St Catherine in the Juniors.



CONGRATULATIONS!

Headteacher's Award



St Luke	Ezekiel, Nikyrah
St Elizabeth	Brielle, Malaika
St Martha	Tiffany, Lorenzo
St John Paul	Ayla, Nevaeh
St John Bosco	Jamal, Ava-Rose
St Martin	Odera, Louis
St Catherine	Arabella, Liora
St James	Samuel, Mariam
St Andrew	Carla, Joshua
St Brigid	Dave, Arianna
St Therese	Inam, Anastasia

Gospel Value



St Luke	Rahmahtullah, Ryan, Olivia
St Elizabeth	Rudi, Elisha-Noah, Isata
St Martha	Tiffany, Naella, Rousset
St John Paul II	Abigail, Ronel, Natalia
St John Bosco	Fabiola, Isaac, Isaiah
St Martin	Monisade, Jazelle, Simon
St Catherine	Johanah, Ife, Shalom A
St James	Jermaine, Maria
St Andrew	Moyin, Kyle, Heather
St Brigid	Aista, Joshua, Ameerah
St Therese	Michaela, Cressida, Elvis

Next two weeks at St Chad's

Monday 9th February	Parents Evening EYFS & KS1 Parents Evening St Andrew
Tuesday 10th February	Parents Evening KS2
Wednesday 11th February	Parents Evening EYFS & KS1
Thursday 12th February	Parents Evening KS2 School closes for Half Term
Friday 13th February	Inset Day-School Closed
Monday 23th February	School Opens 8:35am
Tuesday 24th February	
Wednesday 25th February	
Thursday 26th February	
Friday 27th February	

2026 book missions



 **BookTrust**
Getting children reading

January

Read a book that makes you laugh!

February

Tell someone about a book you love

March

Join the World Book Day celebrations

April

Read a book because you love its pictures

May

Read a poetry book or a verse novel

June

It's a summer of sport! Read a sporty book

July

7 July: A new Children's Laureate is here! Read one of their books

August

Read a book outside! What's the most unusual place you can find?

September

Send a letter or a drawing to your favourite author or illustrator

October

Read a scary book for Halloween!

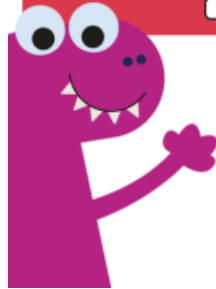
November

Read a non-fiction book and tell a friend a cool fact

December

Swap your favourite book with your friends

My favourite books of the year are...



Healthy Kids, Happy Parents

Live Panel

During this live online session, with our Barnardo's GP, Health Visitor, Family Practitioner and Oral Health expert, you will have the chance to have your parenting questions answered.



Should you have a question you would like answered at this event and would prefer to let us know in advance please email Virtualfamilyspace@barnardos.org.uk

Sign up today, to support your family's health this winter!
• Monday, 9 February 2026 at 6pm

SIGN UP USING OUR QR CODE OR GO TO:
<http://www.barnardos.org.uk/vfsworkshops-croydon>



CROYDON
www.croydon.gov.uk

**BEST
START
IN LIFE**

**FAMILY
HUBS**

BARNARDOS

VIRTUAL FAMILY SPACE

Barnardo's Registered Charity Nos. 216250 and SC037605 25713mw25

APPLICATIONS ARE NOW OPEN FOR JUNIOR BAKE OFF

Aged between 9-15 and love to bake?
We'd love to hear from you!

WWW.APPLYFORJUNIORBAKEOFF.CO.UK



APPLICATIONS CLOSE 15TH MARCH 2026

10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being AI-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake facts. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analyzing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modeling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together, showing interest, trust, and strengthening digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforce and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday

ONLINE PARENT/CARER WEBINARS

Jointly run by Off The Record and Croydon Drop In

Join us online for the following free workshops. Sign up via Eventbrite by scanning the QR code below. Cameras and microphones can be turned off.



Supporting your Child with Emotionally Based School Non-Attendance (EBSNA)

Tuesday 24th February 5:30pm

Helping your Child with Anxiety and Worries

Tuesday 3rd March 5:30pm

Helping your Child with Behaviours that Challenge (Primary age)

Tuesday 10th March 5:30pm

Introduction to Neurodivergence

Tues 17th March 5:30pm

Tues 24th March 5:30pm

Tuesday 9th December 2025 at 1:30pm



TALK TO US



Are you OK Croydon?



You Talk, We Listen Croydon Drop In

St Chad's Wrap Around Provision



Hope's Haven
St Chad's Catholic Primary School
Breakfast & After-School Club

Breakfast Club
Open from 7:30am - £6 per session

After-School Club
Open Until 6:00pm - £12.50 per session

**Discount for Full Wraparound Care
(Breakfast & After-School)**
£16 per day

10% Discounts for Siblings

Club Manager
Stephanie Odewale

Starting
2nd September 2025

To make a booking for your child
please email Mrs Odewale at
wac@stchadsprimaryschool.com

Our **Wraparound Care** offers a safe, welcoming space where children can thrive before and after school. With high-quality, caring staff, delicious fresh food, and a wide range of stimulating activities, we make sure every child is happy, well looked after, and engaged. Safeguarding is at the heart of everything we do, giving parents complete peace of mind. Whether it's enjoying a healthy snack, getting creative, or having fun with friends, your child will love their time with

us.

